

CHILTON HIGH SCHOOL

2012 - 2013

COURSE DESCRIPTION

&

REGISTRATION GUIDE

## **NOTICE OF NON-DISCRIMINATION POLICY**

It is the policy of the School District of Chilton that no person shall, on the basis of sex, race, color, national origin, ancestry, creed, pregnancy, marital, paternal status, sexual orientation or physical, mental, emotional or learning disability, or other criteria established by the government of the United States of America or the State of Wisconsin, be denied admission to any school or be denied participation in nor the benefits of or be discriminated against in any class, program, or activity and in employment. All Career & Technical Educational opportunities adhere to the District's policies of non-discrimination.

Specific complaints of alleged discrimination should be referred to:

Pam Schuster, Principal  
Chilton Elementary School  
421 Court Street  
Chilton, WI 53014

Or

Rich Appel, Principal  
Chilton Middle School  
421 Court Street  
Chilton, WI 53014

Or

Tim Schaid, Principal  
Chilton High School  
530 W. Main Street  
Chilton, WI 53014

Or

Claire Martin, Superintendent  
Public School District of Chilton  
530 West Main Street  
Chilton, WI 53014

## A Message to Students & Parents

Dear CHS Students & Parents,

Welcome to the registration process for the 2012/2013 school year! The registration process is of primary importance to students as they engage in making school programming decisions, because those decisions may significantly shape the direction of their lives and career choices. Therefore, it is crucial that students follow all instructions carefully. This booklet is designed to assist students and their parents with that process.

We encourage students to be long-range planners. Students should use the tools and forms contained within this booklet to not only plan the courses in which they wish to enroll for next year, but also keep a watchful eye on what they have taken in the past and what they propose to take in the future. Students should keep their options open and develop a high school program that will allow them flexibility as they face future career decisions in an ever-changing world. Preparing well in high school increases the number of choices students will have as they explore the world of work, military and/or the colleges they wish to attend, be they 2- or 4-year university programs or 2-year technical associate programs.

Students should plan for courses in high school that will help them develop fully as a person. Academically, students should develop competencies in reading, writing, speaking, listening, mathematics, reasoning, and organized study. Students should seek core-curricular coursework as well as exploratory courses and extra-curricular activities that will assist them as they grow socially and emotionally. Finally, students should use every high school experience to grow to understand who they are as a person, what they value and why, and how these understandings of self will connect to the world and to others with whom they share their world.

**General recommendations** for a sound academic program in high school include 1) four credits of English; 2) three to four credits of Mathematics; 3) three to four credits of Science; 4) four credits of Social Studies; 5) and an additional four credits from one or more of the following curricular areas: foreign language, fine arts, computer science and other academic areas. Reviewing the pages that follow will provide students with more specific information about required courses, exploratory courses, how often they meet, their credit value, and recommended prerequisites. Some of the courses are term length courses while others meet for multiple terms.

We are here to serve students and provide for their needs as they make their journey through their high school experience. We welcome and are ready to help students and parents with any questions, concerns, or problems they may have regarding the registration process or their high school experience.

Very truly yours,

Dr. Tim Schaid, Principal  
Chilton High School

Mr. Phil Graebel, School Counselor  
Chilton High School

## Courses of Study/Career Pathways & Clusters

Chilton High School will continue to incorporate the Career Clusters into the course selections. These tools, Courses of Study and Career Pathways are ways for students to group their required courses and electives into a coherent sequence in preparation for college and careers. Utilizing the 16 Career Clusters, students can identify pathways from high school to 2- and 4-year colleges, graduate school, and/or directly to the workplace. By connecting education to future goals, students are motivated to work harder and enroll in more rigorous courses.

The 16 Career Clusters are:



Almost all career possibilities can be found within the Career Clusters. Students at Chilton High School are encouraged to visit Chilton High School's Guidance website to view all of the CHS Pathways. Communicating career and educational goals to your School Counselor, Advisor, Teachers, and Parents, working with the WISCareers website at [www.wiscareers.wisc.edu](http://www.wiscareers.wisc.edu), exploring the 16 Career Clusters at [www.careerclusters.org](http://www.careerclusters.org), and career pathways at [www.wicareerpathways.org](http://www.wicareerpathways.org), can aid students in choosing relevant and applied coursework designed to meet their individual educational and career goals.

# CORE AREA GRADUATION REQUIREMENTS CHECKLIST

## Language Arts - 4 credits

English 9	1.0 credit
English 10	1.0 credit
English 11	1.0 credit
English 12 <b>OR</b> AP English Literature & Composition	1.0 credit

## Social Studies – 4 credits

Early U.S. History	1.0 credit
Recent U.S. History	1.0 credit
American Government <b>AND</b> Economics (.5 credit ea.)	1.0 credit
Sociology <b>OR</b> Psychology <b>OR</b> Contemporary Affairs <b>OR</b> AP U.S. History/AP U.S. Gov't	1.0-2.0 credit

## Math – 2 credits for graduation / at least 3 for college

Intro to Algebra	1.0 credit
Algebra I	1.0 credit
Geometry	1.0 credit
Algebra II	1.0 credit
AMC I	1.0 credit
AMC II	1.0 credit
Calculus I	1.0 credit
Calculus II	1.0 credit

## Science – 2 credits for graduation/at least 3 for college

Physical Science	1.0 credit
General Biology <b>OR</b> College Prep Biology	1.0 credit
Advanced Biology <b>OR</b> Chemistry I <b>OR</b> Physics <b>OR</b> Chemistry II <b>OR</b> Science 360: Science Around U	1.0 credit

## Physical Education – 1.5 credits

9 <sup>th</sup> Grade Physical Education	0.5 credit
10 <sup>th</sup> Grade Physical Education	0.5 credit
Team Sports <b>OR</b> Weight Training <b>OR</b> Lifetime Activities <b>OR</b> Personal Fitness <b>OR</b> Waterworks: H2O 4 U <b>OR</b> Adventure Challenge	0.5 credit

## Health – 0.5 credits

Healthful Living	0.5 credit
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## Leadership – 0.5 credits

Personal Leadership	0.5 credit
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## Electives – 13.5 credits



## GRADUATION CREDIT REQUIREMENTS

<b>CHS GRADUATION REQUIREMENTS</b>	
Language Arts	4.0
Social Studies	4.0
Mathematics	2.0
Science	2.0
Physical Education	1.5
Personal Leadership	.5
Healthful Living	.5
Electives	<u>13.5</u>
<b><u>Total</u></b>	28.0

## GRADUATION CREDIT REQUIREMENTS

To fulfill graduation requirements, students are encouraged to take a blend of courses that meet their career, college, and social needs. Your counselor, teachers, and academic advisors can assist you in making course decisions.

The following sequence of courses will provide for a comprehensive high school education and meet the requirements for a high school diploma.

*Universities and Technical Colleges have very specific requirements for admission. You are responsible to keep track of your own credits and requirements. Please feel free to talk with your academic advisor or counselor if you would like help with this.*

### SUGGESTED COURSE SEQUENCE

<p><b><u>Ninth Grade (8 credits)*</u></b>            English 9 1.0 credit            Math 1.0 credit            Early U.S. History 1.0 credit            Physical Science 1.0 credit            Personal Leadership .5 credit            9<sup>th</sup> Grade Phy. Ed. .5 credit            Electives 3.0 credits</p>	<p><b><u>Tenth Grade (8 credits)*</u></b>            English 10 1.0 credit            Math 1.0 credit            Recent U.S. History 1.0 credit            Biology (General <b>OR</b> College Prep) 1.0 credit            Healthful Living .5 credit            10<sup>th</sup> Grade Phy. Ed. .5 credit            Electives 3.0 credits</p>
<p><b><u>Eleventh Grade (8 credits)*</u></b>            English 11 1.0 credit            American Government .5 credit            Economics .5 credit            Physical Education .5 credit            Electives 5.5 credits</p>	<p><b><u>Twelfth Grade (8 credits)**</u></b>            English 12 <b>OR</b> English Literature &amp; Composition 1.0 credit            Social Studies 1.0 credit            Electives Up to 6.0 credits but a minimum of 4.0 credits</p>

\* Students in grades 9, 10, and 11, must carry 8.0 credits per year.

\*\* 12th Grade students who enter their senior year having successfully completed a minimum of 22 credits of coursework, are permitted to carry a minimum of 6 credits their senior year.

# University Prep Course Planning

The range of courses offered at today's high schools is designed to prepare students with differing interests and abilities for a wide variety of life-after-high-school options. It is highly encouraged that you educate yourself on which classes you need to take in order to head in the direction that you wish to go. You will find useful information in the guidance office and on the CHS Guidance web site.

All University of Wisconsin System institutions require new freshmen to have completed a **minimum** of 17 credits distributed as follows. Thirteen of these credits must be "core college preparatory" from the following areas of study:

<b>English</b>	4 credits
<b>Mathematics</b>	3 credits—Must include Algebra, Geometry, and Algebra II
<b>Natural Science</b>	3 credits
<b>Social Science</b>	3 credits

In addition to the "core college preparatory" credits identified, students need to complete a minimum of four elective credits as follows:

<b>Electives</b>	An additional 4 credits may be chosen from any of the above areas, foreign language, fine arts, computer science and other academic areas. <b>(Two credits of a single foreign language are required for admission to UW-Eau Claire and UW-Madison)</b> Some University of Wisconsin System institutions may also accept vocational courses for a portion of these 4 elective credits.
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**All students are encouraged to exceed the minimum number of college preparatory credits required for admission. Students who choose a rigorous high school curriculum are, in most cases, more successful in college. Strong academic preparation for college helps to ensure success.**

Though all UW System campuses require a **minimum** of 17 college preparatory credits, campus-specific college preparatory course requirements provides more detailed information by campus.



## **Career & Technical Education Opportunities**

Parents and students should be aware that several opportunities in Career & Technical Education (CTE) are available to students at both Chilton Middle and High Schools. Many of these CTE opportunities are in the form of specific course work while others are experiential in nature. These CTE opportunities are included in the following subject areas:

Art  
Family & Consumer Ed.

Business Technology  
Technology Ed.  
CHS Work-Study

Computer Technology  
Agricultural Sciences

For more information regarding the district's CTE opportunities, please contact the Middle School Counselor at 920-849-9152 or the High School Counselor at 920-849-2358.

It is the policy of the School District of Chilton that no person shall, on the basis of sex, race, color, national origin, ancestry, creed, pregnancy, marital or paternal status, sexual orientation, or physical, mental, emotional or learning disability, or other criteria established by the government of the United States of America or the State of Wisconsin, be denied admission to any school or be denied participation in nor the benefits of or be discriminated against in any class, program, or activity and in employment. All CTE programs and opportunities adhere to the district's policies of non-discrimination.

## **Technical College Planning**

It is important to select classes wisely when planning to attend a technical college. Students who plan to attend a two-year school after high school should take those College/Tech prep classes that are related to their planned course of study.

- Many Technical college programs are requiring that students have upper level courses in high school.
- Check with your counselor about appropriate high school classes for your two-year college course of study. Also, look at specific technical college catalogs in the guidance office.

Some programs of study at Wisconsin's Technical Colleges have waiting lists. Students are encouraged to check into their program of study and apply early if need be.

## **FVTC Advanced Standing Courses**

Chilton High School has articulated with Fox Valley Technical College for advanced standing. Certain classes taken at Chilton can provide eligibility for advanced standing for a student who pursues and associate degree or a technical diploma at FVTC.

Advanced Standing disclaimer:

Fox Valley Technical College will make the final determination of the awarding of advanced standing.

## **LOW ENROLLMENT COURSES – STUDENT OPTIONS**

A course considered having a lower than desirable number of interested students registered will be analyzed carefully. There is a strong possibility that low enrollment courses will be cancelled and considered for scheduling during a subsequent school year. Students who find themselves registered for a course considered for cancellation will be kept informed on a regular basis as to its status. It is at this time that students should begin considering alternative courses for which to register should their original choice be cancelled.

## **COURSE CHANGES**

Since the administration staffs the school with teachers and orders equipment and supplies based on the number of students enrolled in each course, we will not make changes unless it is absolutely necessary. Therefore, you should regard your decisions as unchangeable.

Prior to making a request to change your classes, review the following guidelines which will be used to consider denial or approval of your request.

Requests will be considered when:

1. Physical limitations prevent you from participating in a class (doctor's excuse required).
2. You have a need to alleviate credit deficiencies.

Requests will be denied when:

1. Courses of interest are already filled and considered closed.
2. The course to be dropped has a minimum enrollment.

Prior to any program change requests being honored, a conference with the school counselor, affected teachers, building administration, and the student will need to take place. Parent's permission will be required of all program changes.

Students who are given permission to drop a course after the first (1<sup>st</sup>) week of the term a course begins will be given a failing grade for the course. Exigent circumstances may exempt some students from the policy.

In early summer our counselor notifies students and parents as to the summer days they will be available at the high school for final scheduling adjustments. Students also have scheduling conflicts, need a course change due to a previously obtained failing grade, or are new to the district are to schedule appointments with their counselor at these announced times.

**CHILTON HIGH SCHOOL**  
**COURSE OFFERINGS BY DEPARTMENT**

**IMPORTANT NOTE:**

**Courses listed that include a “bracketed” “B”, e.g. (B),  
are courses that may be taken for additional credit in the same school year. See course  
description for more information**

**APPLIED CAREER READINESS**

0847 Career Capstone (1.0 cr.)

**ART**

0950 Drawing & Painting (1.0 cr.)  
0960 Three Dimensional Art (1.0 cr.)  
0961 Graphics & Design (1.0 cr.)  
0963 Studio Arts (1.0 cr.)

**BUSINESS TECHNOLOGY**

**Business Strand**

0620 Accounting I (1.0 cr.)  
0622 Accounting II (1.0 cr.)  
0632 Taking Care of Business (.5 cr.)  
0642 Business Law (.5 cr.)  
0646 Personal Business & Finance (.5 cr.)

**Technology Strand**

0628 Web 2.0 2day (.5 cr.)  
0650 Computer Applications (.5 cr.)  
0668 Web-Page Design (.5cr.)  
0672 Visual Basic Programming (1.0 cr.)

**EDUCATIONAL AIDE**

989A (B) Educational Aide (.25 cr.)

**FAMILY & CONSUMER EDUCATION**

0715 Basic Foods (.5 cr.)  
0719 Advanced Foods (.5 cr.)  
0720 Survival Skills for Seniors (.5cr.)  
0733 Healthful Living (.5 cr.)  
0727 Child Development I (.5 cr.)  
0728 SHARE (.5 cr.)  
0729 Child Development II (.5 cr.)  
0730 Intro to Health Occupations (.5 cr.)

**FOREIGN LANGUAGES**

0535 Spanish I (1.0 cr.)  
0536 Spanish II (1.0 cr.)  
0538 Spanish III (1.0 cr.)  
0539 Spanish IV (1.0 cr.)

**LANGUAGE ARTS**

0102\* English Fundamentals (1.0 cr.)  
0104\* Comprehensive English (1.0 cr.)  
0105\* English Essentials (1.0 cr.)  
0106\* Technical English (1.0 cr.)  
0110 English 9 (1.0 cr.)  
0120 English 10 (1.0 cr.)  
0130 English 11 (1.0 cr.)  
0140 English 12 (1.0 cr.)  
0141 AP English Literature & Comp. (1.0 cr.)  
0144 Novel Survey (1.0 cr.)  
0150 Writing & Design I (1.0 cr.)  
0152 Writing & Design II (1.0 cr.)

**\* Must Have Instructor Consent to Enroll**

**MATHEMATICS**

0402\* Fundamental Math (1.0 cr.)  
0406\* Math Concepts (1.0 cr.)  
0416 Intro to Algebra (1.0 cr.)  
0410 Algebra I (1.0 cr.)  
0430 Algebra II (1.0 cr.)  
0420 Geometry (1.0 cr.)  
0435 Advanced Math Concepts I (1.0 cr.)  
0440 Advanced Math Concepts II (1.0 cr.)  
0442 Calculus I (1.0 cr.)  
0443 Calculus II (1.0 cr.)

**\* Must have Instructor Consent to Enroll**

## MUSIC

0973	Symphonic Band (1.0 cr.)
0975	Stage Band (1.0 cr.)
0983	Mixed Chorus (1.0 cr.)
0985	Concert Chorale (1.0 cr.)
0970	General Music Theory (.5 cr.)

## PHYSICAL ED

0900	9 <sup>th</sup> Grade Phy. Ed. (.5 cr.)
0907	10 <sup>th</sup> Grade Phy. Ed. (.5 cr.)
904A (B)	Weight Training (.5 cr.)
905A (B)	Personal Fitness (.5 cr.)
906A (B)	Team Sports (.5 cr.)
908A (B)	Lifetime Activities (.5 cr.)
0910	Waterworks: H2O 4 U (.5 cr.)
0912	Adventure Challenge (.5 cr.)

## SCIENCE

0312	Physical Science (1.0 cr.)
0320	General Biology (1.0 cr.)
0351	College-Prep Biology (1.0 cr.)
0325	Advanced Biology (1.0 cr.)
0330	Chemistry I (1.0 cr.)
0332	Chemistry II (1.0 cr.)
0340	Physics (1.0 cr.)
0355	Science 360: Science Around U (1.0 cr.)

## SOCIAL STUDIES

0250	Contemporary Affairs (1.0 cr.)
0218	Early U.S. History (1.0 cr.)
0228	Recent U.S. History (1.0 cr.)
0242	American Government (.5 cr.)
0245	Economics (.5 cr.)
0243	Sociology (1.0 cr.)
0246	Psychology (1.0 cr.)
0252	AP U.S. History/AP U.S. Government (2.0 cr.)

## VOCATIONAL ARTS

0780	Woods Construction (.5 cr.)
789A (B)	Advanced Woods Construction (.5 cr.)
775A (B)	Residential & Agriculture Construction (.5 cr.)
0783	Metals (.5 cr.)
787A (B)	Advanced Metals (.5 cr.)
0769	Electricity (.5 cr.)
0770	Advance Electricity (.5 cr.)
0776	Design for Commercial, Mechanical, Residential & Agricultural Drafting (.5 cr.)
0815	Animal Science (.5 cr.)
0817	Small Animal and Veterinary Care (.5 cr.)
0819	Horse Science (.5 cr.)
0827	Wildlife and Forestry (.5 cr.)
0829	Greenhouse Management (.5 cr.)
0830	Landscape Design (.5 cr.)
0833	Powers (.5 cr.)
0834A (B)	Advanced Power (.5 cr.)
0840	Personal Leadership (.5 cr.)
0844	Leadership (.5 cr.)
0847	Career Capstone (1.0 cr.)

## Additional Course Opportunities

Students who have unique academic needs or circumstances are encouraged to see the School Counselor to discuss those needs or circumstances. There may be resources outside of the confines of Chilton High School to help students find courses that will meet any unique academic needs and/or circumstances to include, but not necessarily limited to the following:

- i. K-12 Schools/Colleges Aligned for Distance Education (KSCADE)**
- ii. Advanced Placement Exam Opportunities**
- iii. Youth Options**
- iv. Independent Study**
- v. Dual Credit**

See the School Counselor as soon as possible to discuss your needs as many of the above options may have minimum requirements and/or application deadlines that must be strictly adhered to.

## APPLIED CAREER READINESS

### 0847 CAREER CAPSTONE (11 & 12) 2 Terms 1.0 Credit

Are you unsure of your career plans after high school? Not sure about which Career Pathway you should pursue? Then this is the course for you! The Career Capstone course is a work-based learning program which is composed of both classroom time and on-the-job learning. In the classroom, students will have the ability to explore career pathways and post-secondary options in addition to learning tips for success in the workplace, communication skills, teamwork, and professionalism amongst other topics. Students and the instructor will work together to locate a training site that applies to the student's career interests where they will have the opportunity to learn and apply 21<sup>st</sup> century skills while on the job. Weekly work logs, work-site visits by the instructor and evaluations done by the employer will be included throughout this course.

Students will have the option to pursue Wisconsin's Employability Skills Certificate Program and/or the State Certified Co-op Certificate Program with the successful completion of state required competencies and the required 90-480 work hours within one year.

**Prerequisite:** Instructor Permission (Submit Application) & Successful Completion of Career & Technical Courses in your chosen career area.

## ART

### 0950 DRAWING AND PAINTING (9, 10, 11, 12) 1 Semester 1.0 credit

The main emphasis of the course will focus on various drawing media such as pencil (graphite and colored), pastels and charcoal using a variety of techniques. Painting will explore watercolor, acrylic and oil mediums focusing on realistic and abstract renderings.

By the end of the course the students will be able to:

- Improve their **drawing** skills with varying techniques such as: contour, gesture, perspective, value shading, crosshatching, pointillism, computer generated images.
- Gain experience with new and old materials such as: **scratchboard, pen and ink, charcoal, pastels, colored pencil** and combining medias.
- Demonstrate his/her ability to develop techniques of controlling and applying **acrylic or oil paint** such as: priming, blending, scumbling, hardedge, glazing, shading and combining acrylic or oil paint with other media.
- Demonstrate his/her ability to develop techniques of controlling and applying **watercolor paint** such as: mixing colors, dry brush, wet on wet, wet on dry, washes, reserving whites, scratching out, and combining watercolor and other media.

Lab fee: \$25.00 per year. Students will be required to buy additional materials.

**0960 THREE DIMENSIONAL ART (9, 10, 11, 12) 1 Semester 1.0 Credit**

Three-dimensional art will focus on and refine skills in hand built and thrown pottery, subtractive and additive sculpture (plaster, stone, metal, wood, clay, relief and found objects).

By the end of this course the students will be able to:

- Demonstrate their skill and craftsmanship in various procedures of building functional or decorative **ceramic forms** such as: slab, coil, press mold, casting, throwing and glazing.
- Understand the relationship of volume, mass, tension, space movement, texture, and line by creating additive and subtractive **sculpture**:
- Understand and demonstrate **jewelry/art metal** techniques such as: sawing, sanding, soldering on joining.

Lab fee: \$25.00 per year. Students will be required to buy any additional materials.

**0961 GRAPHICS AND DESIGN (9, 10, 11, 12) 1 Semester 1.0 Credit**

This course will encompass several areas of graphic media such as printmaking, design projects (commercial, collage and mosaics), and papermaking (combined with other media).

By the end of this course, the students will be able to:

- Extend and reinforce his/her knowledge of **printmaking** by successfully creating relief and drypoint printing techniques.
- Gain an awareness of various techniques used in graphic art and demonstrate their skills in **composition, illustration, and computer graphics**.
- Understand that design education includes skills in the design of environments, objects, information and experiences.

Lab Fee: \$25.00 per year. Students will be required to buy any additional materials.

**0963 STUDIO ARTS (10, 11, 12) 1 Semester 1.0 Credit**

Studio Arts is an advanced course concerned with enhancing and expanding the fine art portfolio of the student enrolled. Students will utilize a variety of high level 2-D and 3-D studio based media to create well-planned and thoughtful pieces of art to be used for themselves, or for college admissions and scholarships. By the end of the course the students will be able to:

- Apply past knowledge gained in previous art courses to new experiences and art processes
- Develop their individual strengths in two selected art areas listed below:

Drawing	Ceramics
Color Drawing	Sculpture
Watercolor Painting	Jewelry
Acrylic Painting	Weaving/Textiles
Oil Painting	Papermaking
Graphic Design	Computer Graphics
Printmaking	

**Prerequisites:** Two previous high school art classes; B average in past art classes; previous experience in areas selected and consent of the instructor.

\*\*If you have already taken Studio Art and would like to enroll in this class as an independent studio workshop, you may do so with permission of instructor.

Lab Fee: \$25.00 per year. Students will be required to buy any additional materials.

**BUSINESS TECHNOLOGY**

**Business Strand**

**0620 ACCOUNTING I (10, 11, 12) - 1 Semester 1.0 Credit**

Prerequisite: Accumulated report card grade point average of "C" (2.000 GPA) or above and/or approval of the Accounting instructor. (Keyboarding and some degree of detail, neatness and orderliness are also needed.)

Accounting I enables the individual to intelligently handle his/her personal and business financial affairs as a citizen, consumer, proprietor and/or investor. Students will learn manual and computerized accounting procedures. With the knowledge gained in this course, students should be able to manage their income and expenditures wisely and gain marketable skills to qualify them for beginning accounting jobs. Students will understand basic concepts and principles of accounting and be able to transfer this knowledge to automated accounting programs on the computer network. Students who like to work with numbers and to keep orderly, neat records will enjoy this class.

**0622 ACCOUNTING II (11, 12) – 1 Semester 1.0 Credit**

**Prerequisites:** Accounting I with “C” Average

This second year course is specifically vocational and career oriented. It details and analyzes the basic principles of accounting in department and payroll accounting, accruals, depreciation, inventory and budget control, cost accounting, notes, taxes and computer applications. Students will continue automated accounting procedures, which will enable them to transfer accounting concepts to computer technology.

**0632 TAKING CARE OF BUSINESS (9, 10, 11, 12) – 1 Term .5 Credit**

**Prerequisites:** None

Are you interested in understanding how business impacts your daily life? Taking Care of Business introduces students to various business topics and provides an overview of the world of business from an entrepreneurial (business owner) viewpoint. The intent of this course is to expose students to six general areas of business that could be explored as possible career areas. These areas include: Management, human resources, marketing, financial management, production and operations, and entrepreneurship. Students will examine business operations, develop consumer skills, explore employment opportunities, and recognize how business impacts their daily lives. This course is designed to help students understand their triple role in society as citizens, consumers and employees.

**0642 BUSINESS LAW (10, 11, 12) – 1 Term .5 Credit**

**Prerequisites:** C+ grade point average or consent of instructor

Business Law gives students a practical understanding of law and our legal system. Business Law focuses on legal issues relevant to students’ lives and develops knowledge and skills essential in our law-oriented society. This class includes a lot of discussions!

**0646 PERSONAL BUSINESS AND FINANCE (11, 12) 1 Term .5 Credit**

Designed for all students, Personal Business/Finance will explore the student’s roles and financial responsibility as a student, citizen, family member, consumer, and employee. It will cover current research, laws, technology and personal investment strategies as they relate to an individual’s finances. Topics include career strategies, money management, financial security, credit management, and consumer rights and responsibilities.



## **Technology Strand**

### **0628 WEB 2.0 2DAY (9, 10, 11, 12) 1 Term .5 Credit**

Prerequisites: None

Web 2.0? Wiki? Blog? Social Bookmarking? Screencast? Social networks? Some people might think you are speaking a different language with all of these new digital technology terms! Come learn what "Web 2.0" is all about! Designed to introduce you to emerging 21st century digital technologies, you will learn to navigate and use the Read/Write Web (Web 2.0) to its fullest potential as both a consumer and producer of information. You will explore, analyze, and reflect upon applications for online bookmarking, blogging, podcasting, digital storytelling, wikis, tele/video conferencing, Google tools, screencasts, RSS feeds, and much more. Be prepared to "think outside the box" and to add to your "technology toolbox" that you'll be able to use in all of your other classes!

### **0650 COMPUTER APPLICATIONS (9, 10, 11, 12) 1 Term .5 Credit**

Upon completion of this course, students will have utilized essential computer applications which will enable them to achieve computer literacy. These skills will be required across the curriculum in grades 9-12. Students will have a basic foundation in creating documents in word processing, database, spreadsheets and multimedia presentations. Students will also receive enrichment in using the Internet and computer consumer education.

### **0668 WEB-PAGE DESIGN (9, 10, 11, 12) 1 Term .5 Credit**

Prerequisites: None

Web-Page Design is a class offered to students who wish to develop their skills to develop and design basic websites. This course will introduce the methods and techniques of Web Design using HTML (HyperText Markup Language). Students will also learn to create websites, for various uses, using Dreamweaver software. The course will begin with how to create and edit websites; work with text and hyperlinks; add pictures, animations, clip art, and files; format lists; position objects; design feedback forms; design a website structure; and create a personal website. Students will work on overall site design by adding navigation bars, applying and customizing a theme, and previewing and testing the website. The course will stress good design, function, and presentation skills.

### **0672 VISUAL BASIC PROGRAMMING (10, 11, 12) 1 Semester 1.0 Credit**

Prerequisites: Algebra I, and Geometry

At the conclusion of this course, students will be able to plan, design, write and debug programs using the Visual Basic programming language. These skills will provide the foundation for an object-oriented/event-driven approach to programming. The course will close with a final group project that will encompass the skills taught.

## EDUCATIONAL AIDE

### **989A (B) EDUCATIONAL AIDE (11, 12) – Single Term .25 Credit**

Any student may work as an Educational Aide as a peer tutor, or in the main office, library, guidance center, AV and Media area, learning center, special education room, or classrooms. There is a great need for students to assist in these areas. When schedules come out, you will be assigned a block for which you will be an educational aid for a staff member. You may be an educational aid for no more than two terms in one school year. The credits which you earn throughout all four years of high school count as elective graduation credits. See your counselor for further information.

Not to be taken in same term as Off Block.

## FAMILY AND CONSUMER ED

### **0715 BASIC FOODS (9, 10, 11, 12) – 1 Term .5 Credit**

This is a one-term course open to any student, one time only! This course may only be taken once and is a prerequisite for Advanced Foods. You must earn a B or better in Basic Foods to enroll in Advanced Foods. At the completion of this course students will demonstrate basic kitchen principles and kitchen math skills. They will demonstrate how to safely use, clean, and store small kitchen appliances, practice a variety of cooking techniques and prepare recipes including meats, salads, quick breads, vegetables and desserts. Students will also be expected to prepare and serve a well-balanced meal on a minimal budget. This course also includes a trip to FVTC's Culinary Arts program and various food service businesses.

Lab Fee: \$20.00

### **0719 ADVANCED FOODS – ( 10, 11, 12) 1 Term .5 Credit The “Second Course” to Basic Foods**

**This course is articulated with FVTC for transcribed credit.**

Prerequisite: B average or higher in Basic Foods.

This course is open to all students who have successfully completed Basic Foods (earning a B or better.) This class will emphasize aspects of Food Service, Hospitality and Culinary Arts along with addressing Food, Nutrition, and Fitness. Students will be required to complete a diet analysis, create and sample food from around the world, bake and decorate a cake independently, and plan, prepare and demonstrate a multitude of proper food preparation procedures and techniques. An open mind, attitude, effort, cooperation and responsibility will be an important part of grading. It will explore advanced cooking methods and creative culinary techniques while adding new cooking skills. Lab Fee: \$20.00.

Prerequisite: B average or higher in Basic Foods.

Lab Fee: \$25.00

**0733 HEALTHFUL LIVING – (10) 1 Term .5 Credit – Required Course-10th Grade**

This is the final required course in the Human Growth and Development series. This course will be counted for freshmen and transfer students who have not fulfilled the DPI's requirement of .5 credit of Health. The main emphasis of this course is to help the students understand the complexity of the family and how it is formed, maintained and improved. It is concerned with the development of adult responsibility with the understanding that sexuality is a part of the individual's personality and that it contributes to creative drives and abilities and helps to distinguish the personas of an individual. Sound scientific knowledge will be taught concerning every aspect of human sexuality so that students will be able to make wise decisions. If parents do not wish their children to attend periods during which sensitive issues are discussed including homosexuality, contraception, abortion, and family planning, they may have these children excused by completing the form provided for this purpose.

Students thus excused are to be scheduled in study halls during the times of their absence at no penalty. The central issue woven throughout this course centers on the family with the assumption that students will be enabled to formulate intelligent decisions regarding marriage and family life.

At the end of this course students will be able to:

- Analyze their personality to “realize” who they are
- Write goals and benefits from community involvement
- Demonstrate techniques of effective communication
- Become a more educated/responsible decision-maker
- Analyze the need for strong families
- Explain the difference between sex and sexuality
- Examine the consequences of sex
- Draw up a budget for single living and find a job to support that lifestyle
- Become familiar with help available to families in time of crisis
- Examine responsibilities which go along with parenting

**0727 CHILD DEVELOPMENT I– (11, 12) 1 Term .5 Credit**

This course is offered to juniors and seniors who have successfully completed Sophomore Healthful Living. It specializes in the area of childcare and development. The major areas of study for this class are;

- Children and Parenting
- Pregnancy and Childbirth
- The Baby's 1<sup>st</sup> Year
- The Child ages 1-3
- Child Care Options
- Careers in Childcare

At the end of this course students will be able to:

- Understand the demands of parenthood
- Understand the importance of proper child-care
- Know the state standards for running a licensed day care
- Understand the importance of age appropriate toys as they relate to safety and education
- Explain the stages of development in children and the importance of each stage
- Prepare nutritious meals suitable for children of various ages

**Students will be required to complete a minimum of 10-12 hours in a licensed day care setting.**

### **0729 CHILD DEVELOPMENT II– (11, 12) 1 Term .5 Credit**

This course is offered to juniors and seniors who have successfully completed Child Development I. It specializes in the area of childcare and development. The major areas of study for this class are;

- The Child from 4-6
- The Child from 7-12
- Adolescence
- Health and Safety
- Family Challenges
- Child Care and Early Childhood Education
- Careers working with Children
- Hands-on Experiences in Chilton Elementary School's 4K and 5K programs
- Potential hands-on experience in upper elementary and/or middle school programs

**A minimum of 12-15 hours of field service in our local elementary and middle school classrooms will be required.**

### **0720 SURVIVAL SKILLS – (12) 1 Term .5 Credit**

This course is offered to seniors only. The primary focus is to teach students how to “Take Charge of Their Life” through the simulation of life skills. The skills are developed and made relevant on an individual basis to each student. Students will learn how to transition into independent living.

Emphasis will be based on:

- Values and Goal Setting
- Rights and Responsibilities
- Consumer Protection
- Decision Making
- Career Development
- Housing Options

- Transportation
- Personal Finance – Budgeting, Saving and Investing
- Insurance
- Credit
- Clothing Care
- Food and Nutrition
- Field Trip Fee: \$10.00

**0728 S.H.A.R.E – (11, 12) 1 Term .5 credit**

The **S.H.A.R.E.** program is a unique innovative experience through which special education students are teamed with regular education students to develop positive peer relationships and gain knowledge and skills through participation in activities focused on daily living and personal growth. The **S.H.A.R.E.** program focuses on *Students Helping, Accepting, Relating, & Empowering* others to succeed.

Regular education student(s) are partnered with student(s) with cognitive disabilities. Students in the **S.H.A.R.E.** program cooperatively develop and teach units for the class. The regular education students plan appropriate goals, objectives, activities and learning experiences for the teaching units. The student(s) become the teacher. Guest speakers and community-based outings are encouraged. Typical student led units include personal grooming, interpersonal communications, kitchen safety, money management, and job skills.

Regular education students enrolling in this program must be of junior or senior status and apply for the program.

**0730 Intro to Health Occupations (11, 12) 1 Term .5 credit**

Prerequisite: Healthful Living and/or Biology

Are you interested in a health related field like nursing, physical therapy, sports medicine, massage therapy, or dietetics? Introduction to Health Occupations is designed to introduce students to the knowledge and skills necessary for pursuing a career in a health related field. Students will explore some of the many career opportunities in the health and medical field. Through job shadowing, guest speakers, health care professional interviews, simulation activities and field trips students will be exposed to basic concepts including confidentiality, legal responsibilities, infection precautions, and ethics and health care standards. Medical terminology will be introduced as it relates to disease, diagnosis and treatments and systems of the human body. Students will leave this course with core concepts and vocabulary used in a healthcare setting.

Students will develop competence in the National Health Care Skills Standards that serve as a foundation for occupations and functions across all health careers.

A must for any student interested in a Health Services career or any student thinking about a possible career in Health Services.

Requirements: minimum 10 hours Field Experience

## FOREIGN LANGUAGES

### **0535 SPANISH 1 (9, 10, 11, 12) 1 Semester 1.0 Credit**

Spanish 1 is an introduction to the Spanish language and Hispanic culture. Students will be introduced to basic grammatical structures and beginning vocabulary. Emphasis is on beginning level oral and written communication skills. Students will begin to explore and experience the Hispanic culture. A good understanding of the English language and grammar is helpful.

### **0536 SPANISH 2 (10, 11, 12) 1 Semester 1.0 Credit**

Spanish 2 is a continuation for students who have completed Spanish 1. Skills in listening, speaking, reading and writing are further developed. Increased vocabulary and expanded grammar concepts will be explored. Students will continue to explore and experience the Hispanic culture.

### **0538 SPANISH 3 (11, 12) 1 Semester 1.0 Credit**

Students who have completed Spanish 2 will further develop their language skills and study more advanced grammatical concepts. They will be introduced to literature with related writing practice. Cultural awareness is incorporated in the readings and special projects.

### **0539 SPANISH 4 (11, 12) 1 Semester 1.0 Credit**

Students who have completed Spanish 3 may take Spanish 4. Grammar will be reviewed and further developed with focus on improving language usage. Students will continue to study Spanish literature, culture and history via projects, literature and media.

Any Spanish student is able to increase their awareness of the Hispanic culture by participating in Spanish Club.

## LANGUAGE ARTS

All students are required to take a minimum of 4-credits of English. As Seniors, you may take Novel Survey in addition to English 12 or AP English Literature Composition.

### **\*0102 ENGLISH FUNDAMENTALS – 1 Semester 1.0 Credit**

Course goals and objectives will be determined by the individual needs of the student based upon his/her individualized educational plan.

**\*0104 COMPREHENSIVE ENGLISH – 1 Semester 1.0 Credit**

Course goals and objectives will be determined by the individual needs of the student based upon his/her individualized educational plan.

**\*0105 ENGLISH ESSENTIALS – 1 Semester 1.0 Credit**

Course goals and objectives will be determined by the individual needs of the student based upon his/her individualized educational plan.

**\*0106 TECHNICAL ENGLISH – 1 Semester 1.0 Credit**

Course goals and objectives will be determined by the individual needs of the student based upon his/her individualized educational plan.

**\*Must Have Instructor Consent to Enroll**

**0110 ENGLISH 9 (9) – 1 Semester 1.0 Credit**

English 9 expands each student's language and communication skills in reading, writing, and speaking. Upon completion of the course, students will be able to respond to literature (short stories, nonfiction, novels, drama, and poetry) on three levels: literal, interpretative, and personal. By incorporating the writing process, students will integrate cooperative learning into assignments across the curriculum. Writing skills will be enhanced through studying grammar, sentence and paragraph structure, standard English usage, and mechanics. Critical thinking skills will be developed while preparing and writing the following types of assignments: descriptive, narrative, expository, and persuasive. An awareness, understanding, and sensitivity will be gained as students feel more at ease speaking before groups, as well as interpreting non-verbal communication.

**0120 ENGLISH 10 (10) – 1 Semester 1.0 Credit**

Prerequisite: Sophomore standing and successful completion of English 9

The focus will be on systematically developing the student's language potential. Students will receive practice in various modes of composition with a focus on the five paragraph essay. Students will learn the process for writing a five-paragraph essay and gain the knowledge needed to transfer the process for use in other content areas. Students will develop confidence and skill as public speakers and will be exposed to different aspects of literature including the short story, novel, and drama.

**0130 ENGLISH 11 (11) – 1 Semester 1.0 Credit**

Prerequisite: Junior standing and successful completion of English 9 and English 10.

English 11 focuses on a study of American Literature. Additionally, English 11 pursues skill development in paragraph and composition work, along with persuasive techniques and analysis. Intensive work is done in the computer lab mastering the techniques of the MLA style. At the conclusion of this class, the student will be able to recognize, understand and discuss the themes, genre and significance of key American authors. Students will be able to draft an essay and employ the conventions of standard English techniques of persuasive writing when needed. Finally, students will utilize good speaking and listening when engaged in discussion.

**\*0140 ENGLISH 12 (12) - 1 Semester 1.0 Credit**

Prerequisite: Senior standing and successful completion of English 9, English 10, and English 11

Students will read and analyze a variety of authors in British Literature and late 20<sup>th</sup> century fiction in a variety of genres. Students will also focus on modern non-fiction genres including the newspaper and newsmagazine. Focus will be on development of elevated writing techniques; including self-editing, formulating cohesive thesis statements, and writing well-organized and thoughtful formal essays and research papers.

\*Students who wish to take the Advanced Placement test in English Literature should enroll in Course #141A&B (AP English Literature & Composition) **INSTEAD** of course #140A&B (English 12)

**0144 NOVEL SURVEY (11, 12) - 1 Semester 1.0 Credit**

PREREQUISITE: Successful completion of English 9, English 10

Novel Survey is a course covering some of the most influential novels and authors in American and English history. Some of the timeless works include *A Tale of Two Cities* by Charles Dickens, *Grapes of Wrath* by John Steinbeck, *The Great Gatsby* by F. Scott Fitzgerald, and *The Awakening* by Kate Chopin. Students will be able to tie each novel and its author to an important era of history. An author background and historical research will accompany each novel. Students will complete a theme-based essay for each novel, including Feminist Theory, Reader Response, and Historicism. This course is available to juniors as an elective course, **but not** in lieu of the required English 12 or English Literature and Composition course for seniors.

**\*0141 AP ENGLISH LITERATURE AND COMPOSITION (12) – 1 Semester 1.0 Credit**  
[AP Exam Option is available for this course – please see instructor for more information]

PREREQUISITE: Successful completion of English 9, English 10, and an earned letter grade of A in English 11, or an English 11 teacher recommendation



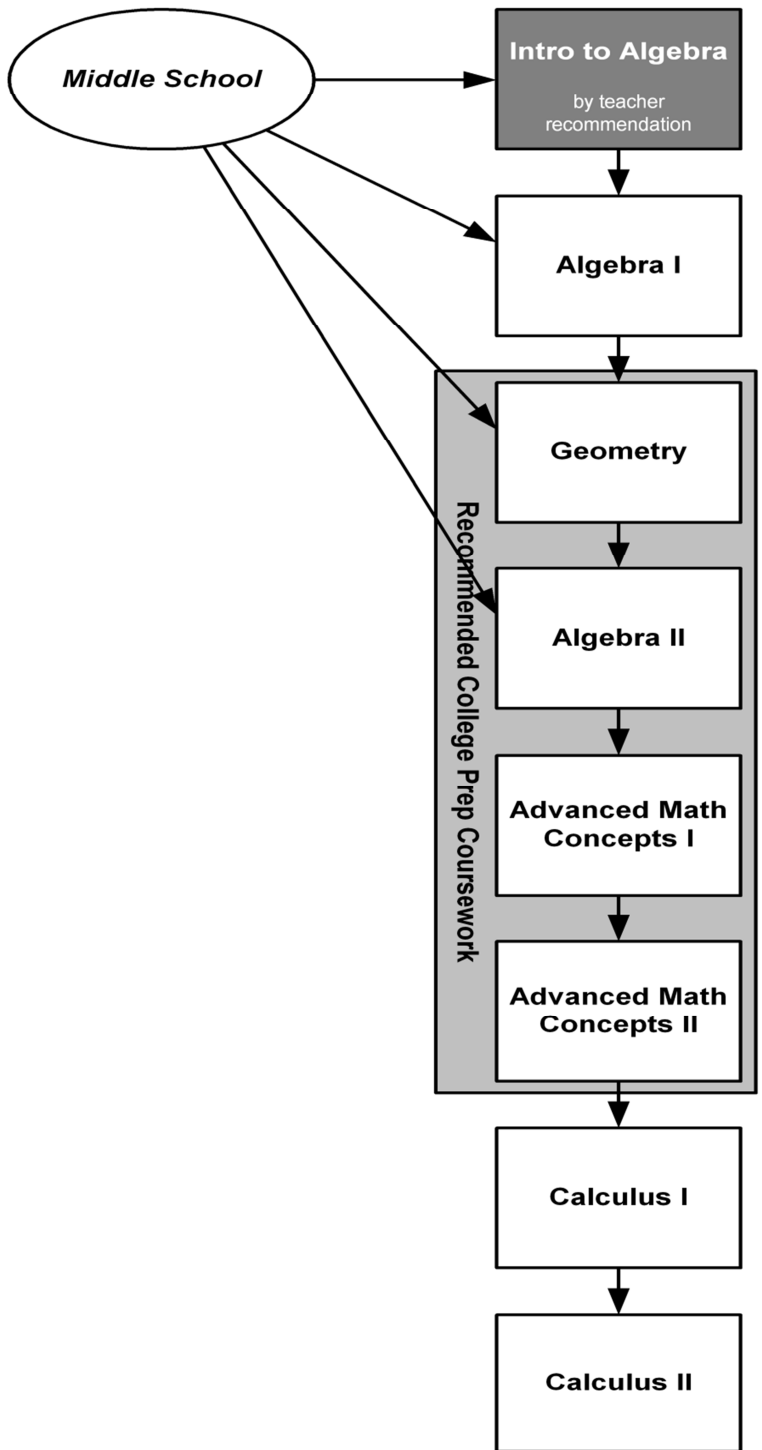
This course includes intensive study of representative works from various genres and periods, concentrating on works of recognized literary merit and British Literature. Writing assignments focus on the critical analysis of literature and include expository, analytical and argumentative essays. Students will also write a research paper that reflects their depth of knowledge into a chosen topic and the ability to use research materials in an appropriate manner. Self-motivation is essential for success in this class, as intensive reading and writing will be required.

**0150 WRITING & DESIGN I** (9, 10, 11, 12) – **1 Semester** 1.0 Credit

**0152 WRITING & DESIGN II** (9, 10, 11, 12) – **1 Semester** 1.0 Credit

Journalism is an elective course with a realistic application of writing skills in the production of the school newspaper. Students considering the course should be able to work independently, meet newspaper deadlines, and employ basic grammar skills. Students taking Journalism will produce the school newspaper every two to three weeks, as well as maintain the newspaper's website. The goals of this course are the following:

1. To familiarize students with the basic elements of newspaper researching, writing, and publishing
2. To provide students with an intense, realistic application of writing
3. To develop students' accountability and responsibility by meeting job-related deadlines
4. To provide a forum for student expression that promotes ethical journalism
5. To familiarize students with the purposes journalism serves in our society
6. To produce a quality newspaper



## MATHEMATICS

### **\*0402 FUNDAMENTAL MATH 1 Semester 1.0 Credit**

Course goals and objectives will be determined by the individual needs of the student based upon his/her individualized educational plan.

### **\*0406 MATH CONCEPTS 1 Semester 1.0 Credit**

Course goals and objectives will be determined by the individual needs of the student based upon his/her individualized educational plan.

### **\*Must Have Instructor Consent to Enroll**

### **0416 INTRO TO ALGEBRA (9, 10, 11, 12) 1 Semester 1.0 Credit**

Students will learn problem solving strategies, general computational skills, geometric properties and the elements of a solid Algebra foundation. This class is designed to build on prior math skills to help prepare the student for Algebra I followed by Geometry.

### **0410 ALGEBRA I (9, 10, 11, 12) 1 Semester 1.0 Credit**

**Prerequisites:** None

Students will learn a variety of problem solving strategies, properties of numbers, computation skills, functions, and algebra. This course is a prerequisite for all other mathematics courses, except for Math 9 (409). Algebra I is an entrance requirement to most colleges and universities.

### **0420 GEOMETRY (9, 10, 11, 12) 1 Semester 1.0 Credit**

**Prerequisite :** Passing grade in both terms of Algebra I

Students will learn geometric properties of lines, angles, and polygons. Information will be acquired, organized, and proven using exploration and logical reasoning. Topics include congruence, area, volume, parallel lines, and introductory trigonometry. Geometry is an entrance requirement for most colleges and universities.

### **0430 ALGEBRA II (9, 10, 11, 12) 1 Semester 1.0 Credit**

**Prerequisites:** Passing grade in both terms Algebra I and Geometry

Students will learn advanced algebraic procedures, conic sections and functions. Algebra II is required for all students who plan to take Physics. Algebra II is required for entrance to many colleges and universities, particularly U.W. system schools.

**0435 ADVANCED MATH CONCEPTS I** (10, 11, 12) Minimum Sophomore standing  
**1 Semester** 1.0 Credit

**Prerequisites:** Passing grade in both terms of Algebra II

Students will learn statistics, transformations, trigonometry, logarithms, probability, and data analysis along with proper use of a graphing calculator.

**Possession of a TI-83+ graphing or TI-84 (standard or silver) calculator is required for this college prep course.**

**0440 ADVANCED MATH CONCEPTS II** (11, 12) Minimum junior standing  
**1 Semester** 1.0 Credit

**Prerequisites:** Passing grade in both terms of Advanced Math Concepts I

Students will learn analytic geometry, conics, advanced functions, limits, college-level trigonometry, and introductory calculus. Students interested in science, engineering, or mathematics as a college major are strongly advised to complete this class before graduation.

**Possession of a TI-83+ graphing or TI-84 (standard or silver) calculator is required for this college prep course.**

**0442 CALCULUS I** (12) Minimum Senior Standing  
**1 Semester** 1.0 Credit (fall semester preferred)

[AP Exam Option is available for this course – please see instructor for more information]

**Prerequisites:** Passing grade in both terms of Advanced Math Concepts I and II

Students will learn limits, derivatives, and integral calculus that are necessary to take the Advanced Placement Calculus AB test.

**Possession of a TI-83+ graphing or TI-84 (standard or silver) calculator is required for this college prep course.**

**0443 CALCULUS II** (12) Minimum Senior Standing  
**1 Semester**, 1.0 Credit (spring semester only)

[AP Exam Option is available for this course – please see instructor for more information]

**Prerequisite:** Passing grade in both terms of Calculus I

Students will learn advanced calculus concepts that are necessary to take the Advanced Placement Calculus BC test.

**Possession of a TI-83+ graphing or TI-84 (standard or silver) calculator is required for this college prep course.**

## MUSIC

### **0970 GENERAL MUSIC/MUSIC THEORY (9, 10, 11, 12) – 1 Term .5 credit**

General Music, 9-12, is a one term elective course. This course is designed for those students who wish to further their musical knowledge of the elements of music.

Course content includes the study and writing of scales; two, three, and four part harmony; chord progressions, musical form, two part counterpoint; music notation; arranging and transportation; composition; analysis; ear training with melody and harmonic dictation.

Class expenses: Students are required to purchase a music theory workbook and worksheets.

Course Mastery Skills Include: Major and Minor scale writing, harmonic analysis and performance on the keyboard, proper notation skills, harmonic and melodic dictation, and the ability to construct melodies and harmonic accompaniment.

### **0973 SYMPHONIC BAND (9, 10, 11, 12) – 4 “Skinny” Terms 1.0 Credit**

Symphonic Band is offered to all high school students who have satisfactorily completed intermediate band methods and are ready for advanced work. All students are required to participate in concert band, marching band, private lessons, pep band, conference group musical festival or clinics, and all concerts that are conducted by the music department. Class members are also encouraged to participate in solo and ensemble festival and special events and projects made available by the department. Students will be placed in this class with the permission of the Band Director Only. This is a full year course. At the conclusion of the year, students will be able to perform with expression and technical accuracy, a large and varied repertoire of instrumental literature.

Class Expenses: Students are required to purchase necessary music supply items, personal uniform needs, and lesson books as a class requirement.

Course Mastery Skills Include: All major and minor scales, arpeggios, and interval studies; applicable brass, woodwind, and percussion techniques; marching and maneuvering techniques; concert and clinic repertoire selections; and assigned lesson text materials.

### **0975 STAGE BAND (9, 10, 11, 12) – 4 “Skinny” Terms 1.0 Credit**

Stage Band is offered to all high school students who have an interest in jazz, rock, and dance music. Class instrumentation includes: saxophones, trumpets, trombones, bass, and rhythm guitars, drum set, and keyboard. Improvisation, chord studies, ensemble playing, along with listening to recordings, music theory, and jazz history are included in the course. Class size is limited to the above instrumentation, and auditions will be used to decide enrollment only if necessary. All students enrolling in the Stage Band must first be a member of the Symphonic Band. Students will be enrolled for this class with the permission of the BAND DIRECTOR ONLY. This is a full year course.

Classes Expenses: Students are required to purchase necessary music supply items, personal uniform needs, and lesson books and materials as a class requirement.

All students participating in music ensembles can expect to achieve a higher level of music performances at the conclusion of the year's study.

**0983 MIXED CHOIR** (9, 10, 11, 12) **4 “Skinny” Terms** 1.0 Credit

This course is open to all 9<sup>th</sup> – 12<sup>th</sup> grade students who wish to sing in a choir. There is no audition required to sign up for this choir. It gives emphasis to the enjoyment of singing choral literature from a variety of musical styles. It endeavors to develop attributes that make a person a productive member of any choral group: good rehearsal habits, proper vocal technique, music literacy, musical and personal maturity, and most importantly, an enhanced appreciation of music. Attendance at all rehearsals and concerts is required. Voice lessons will also be part of the curriculum for this class. Students in this course may also participate in solo and ensemble festival, special events and projects made available by the music department and extra-curricular vocal ensembles. This course will prepare students for more advanced choral music study.

Upon completion of this course, students will be able to sing level 3 music in 3-4 part harmony, accompanied and a cappella. Basic music theory skills, vocal technique and musicality will be covered through performance of varied genres of music. Cultural implications of music will also be discussed and understood.

**0985 CONCERT CHORALE** (9, 10, 11, 12 – **BY AUDITION ONLY**) **4 “Skinny” Terms** 1.0 Credit

This course is open to 10<sup>th</sup>, 11<sup>th</sup>, and 12<sup>th</sup> grade students through an audition process and with the permission of the Vocal Music Director only. This course will further develop the attributes of a productive choral singer – excellent rehearsal habits, advanced vocal technique, music literacy, musical and personal maturity and an appreciation for and understanding of music of all styles and genres. Attendance at all rehearsals and concerts is required. Voice lessons will be a part of the curriculum for this class. Students in this course may also participate in solo and ensemble festival, special events and projects made available by the music department and extra-curricular vocal ensembles.

Upon completion of this course, students will be able to sing level 4 music in 4-8 part harmony, accompanied and a cappella. Advanced music theory skills, vocal technique and musicality will be covered through study and performance of varied genres of music. Cultural and society implications of music will be discussed and understood.

## PHYSICAL EDUCATION

**NOTE: Students may register for no more than two (2) Physical Education courses in the same school year.**

**0900 9<sup>th</sup> GRADE PHY. ED. (9<sup>TH</sup> grade only) 1 Term .5 Credit All Freshman Must Take**

A brief exposure to all Phy. Ed. Activities. Focus will be to develop and improve skills along with gaining knowledge for new activities. Emphasis is on team sports. Activities may include volleyball, basketball, flag football, floor hockey, soccer, speedball, team handball, outdoor fitness activities (rollerblading, walking/jogging), indoor fitness activities (utilization of fitness center)

**0907 10<sup>th</sup> GRADE PHY. ED. (10<sup>TH</sup> Grade Only) 1 Term .5 Credit  
All Sophomores Must Take**

To develop and improve skills in individual activities and improve aerobic fitness. Activities may include golf, tennis, racquetball, pickle ball, badminton, cross country skiing, snow shoeing, outdoor fitness activities (rollerblading, walk/jogging) indoor fitness activities, (utilization of fitness center), and social dance. Fees associated with the costs for bowling will be collected (approximately \$20.00)

**\*0906A (B) TEAM SPORTS (10, 11 & 12) 1 Term .5 Credit**

To develop and improve skills and incorporate strategies and sportsmanship in team activities. Activities may include soccer, basketball, volleyball, floor hockey, softball, team handball, speedball, flag football, ultimate frisbee and utilization of the fitness center.

**\*0904A (B) WEIGHT TRAINING (ALL GRADES) 1 Term .5 Credit**

To gain knowledge in proper use of weight room. Emphasis placed on improving muscular strength, (building) and/or muscular endurance, (toning) from several options of programs provided by the instructors. Utilize fitness center equipment to reach goals.

**\*0905A (B) PERSONAL FITNESS (10, 11 & 12) 1 Term .5 Credit**

Student will develop and implement a personal fitness program. Activities may include weight training, circuit training, roller blading, biking, walk/jogging, fitness videos, use of heart monitors, fitness testing (body fat, aerobic capacity, strength) utilization of fitness center.

**\*0908A (B) LIFETIME ACTIVITIES (11 and 12 only) 1 Term .5 Credit**

To introduce, develop and improve skills which will be beneficial in leading an active lifestyle. Activities may include archery, biking, badminton, cross-country skiing, bowling, dance, rollerblading, jogging, walking, water activities, board games, racquetball, aerobics, tennis, golf, disc golf and utilization of the fitness center.

A small fee of approximately \$20.00 will be required.

**\*Students desiring to take these courses for an additional .5 credit in the same school year should also register for the “B” option.**

**0910 WATER WORKS: H2O 4 U (10, 11, & 12) 1 Term .5 Credit**

Jump right in – the water’s great! Students will experience lifetime aquatic activities that may include the following: Water fitness, Water Games, Water Kickboxing, Aqua Plates and Zumba, Snorkeling, and **Lifeguard skills**.

**Prerequisite:** Pre-requisites for Life Guard certification: Must be 15 years of age by the end of the course, swim 300 yards continuously using (100 yards of front crawl, 100 yards of breast stroke, 100 yards of either breast stroke or front crawl, and swim 20 yards using front crawl or breast stroke, surface dive 10 feet, retrieve a 10-pound brick, return to surface and swim back 20 yards, exit the pool without using a ladder within 1 minute, 40 seconds.

**0912 ADVENTURE CHALLENGE: OUTDOOR PERSUIT OF FITNESS (10, 11, & 12) 1 Term .5 Credit**

Calling on the brave and adventurous! Are you ready to test your limits, to try new things? Or, do you want to just kick back and have fun soaring through the sky? Then maybe you should “*take the LEAP*” and sign up for this course. Students will experience the low element challenge course, and the High element challenge course to include lead up activities and instruction on belaying techniques. From the rock-climbing wall to the “vertical playground,” the professionally designed climbing apparatus offers something to challenge everyone. Students in this course will be taught proper use and maintenance of climbing equipment as well as the skills of knot tying and belaying. Additional activities that may be included: mountain biking, snowshoeing, cross-country skiing, Frisbee golf and fitness center. As they say in the climbing world when everything is a go, “Climb on.”

Prerequisite: Signed Liability Waiver form must be on file prior to starting the course.

**SCIENCE**

**0312 PHYSICAL SCIENCE (9) – 1 Semester 1.0 Credit**

A two term course studying the physical laws of nature. The class will cover chemistry and physics. Topics of study include the classification, structure, and properties of matter, and patterns and interactions of matter during the chemistry term. During the physics term students will investigate motion, forces, energy, heat, electricity, magnetism, sound and light. This course will prepare students for higher-level science courses in chemistry and physics.

**0320 GENERAL BIOLOGY (10, 11, 12) – 1 Semester 1.0 Credit**

General Biology is a two term course that studies general life science concepts using Apple iPads and Compass Learning Odyssey. At the completion of this course the student will be able to demonstrate and understand the introductory concepts in biology which include organization and classifications of living systems, ecology, cell structure, evolution, and genetics. Time will be spent studying biology in the school forest and prairie as well as using technology to support the learning of biological concepts.

Prerequisite: Successful completion of Physical Science A & B



### **0325 ADVANCED BIOLOGY: HUMAN ANATOMY & PHYSIOLOGY**

**1 Semester** 1.0 Credit (12)

Advanced Biology is a Two Term elective for college or tech school bound seniors. Students who qualify may apply for dual credit (5 credits) in college biology through Silver Lake College (SLC). Advanced Biology is a course that familiarizes students with the basic concepts of human anatomy and physiology. The students will take a systems approach to reach an understanding of human structure and function. There will be a strong emphasis on laboratories, lab practicals, and the use of biotechnology.

Upon completion of the course, students will:

- Have a better understanding of human structure and function and its relationship with various medical related fields
- Be able to demonstrate mastery of: concepts, knowledge, and appropriate techniques used in many college laboratories and in some applied medical and veterinary professions

Prerequisite: Students should have achieved at least a “C” or better in College-Prep Biology both terms or a “B” or better in General Biology, successfully completed one year of science beyond biology (Chemistry or Physics) or concurrent registration. **Otherwise consent of instructor.** Students opting for the dual credit option with SLC should have taken chemistry and physics or be concurrently enrolled with advanced Biology. **Otherwise consent of instructor.**

### **0351 COLLEGE-PREP BIOLOGY (10, 11, 12) – 1 Semester** 1.0 Credit

College Preparatory Biology is a two term course designed to prepare the student to be more successful in a college laboratory setting. It is a course that deals with the investigations into the unifying features of living things. This is done by studying what biologists know about life and how they acquire this knowledge. This course will cover many of the same concepts as general biology, but in a more detailed approach. The course will also cover some of the more advanced (AP) Advanced Placement concepts in biology in both a lecture and laboratory setting.

Prerequisite:

- **Freshman** who wish to take this course must have received a **B or better** in both semesters of 8<sup>th</sup> grade science **and** achieved a proficient or advanced on the 8<sup>th</sup> grade WKCE science test. Freshman who qualify and enroll in this course must also be concurrently enrolled in the Freshman General Science course
- **For Sophomores** “B- or Better average” in Physical Science A & B
- **PREREQUISITES MUST BE MET** or the student must have consent of the instructor before enrolling in the course

Upon completion of this course students should be able to:

- Recognize the basic characteristics of life
- Understand the chemistry of life
- Understand cell structure and function

- Understand heredity and genetics
- Understand organization and classification techniques used in biology
- Recognize biological relationships in nature
- Demonstrate appropriate laboratory techniques associated with biology (i.e., ecological sampling, classification, microscopy)

**0330 CHEMISTRY I (11, 12) – 1 Semester 1.0 Credit**

**Prerequisite: Algebra I and either College Preparatory Biology or General Biology. Sophomores MUST complete College Prep Biology FIRST with a “B-” or better and have the consent of the instructor.**

Chemistry is a two term course, which prepares students for post high school education. Students will be introduced to the structure, physical and chemical properties, and reactivity of common elements and compounds. Qualitative and quantitative laboratory experiments using Vernier LabQuests and sensors, traditional labs, and POGIL (Process Oriented Guided Inquiry Learning) activities will be used to teach and support the learning of chemistry concepts. Students will. Upon completion of this course, students will be able to practice safe laboratory procedures and techniques and apply chemical concepts for a better understanding of the chemical world around them.

**0332 CHEMISTRY II (11, 12) – 1 Semester 1.0 Credit**

[AP Exam Option is available for this course – please see instructor for more information]

**Students must complete Chemistry I earning a C or better and have the consent of the instructor when signing up for Chemistry II.**

Chemistry II is a continuation of Chemistry I. The focus of this two term course is the introduction of advanced chemistry topics for students interested in science careers. Students will learn about solutions, equilibrium and reaction rates, acids/bases and redox reactions. In addition, students will be introduced to organic chemistry, biochemistry, and nuclear chemistry concepts. Students will practice safe laboratory procedures and techniques as they investigate these topics.

Upon completion of this course, students should have a strong background in basic Chemistry concepts, should be able to successfully use a variety of laboratory techniques, should be able to apply chemistry concepts to everyday events, and will have been exposed to a variety of advanced Chemistry topics. For students pursuing a career in a science field, this course will help them identify specific interests and strengths which can be used to narrow the field of prospective careers.

**0340 PHYSICS (11, 12) – 1 Semester 1.0 Credit**

[AP Exam Option is available for this course – please see instructor for more information]

Upon completion of Physics the student will be able to apply the mathematics of science (measurement, graphing, trigonometry, and problem solving) to understand the concepts of motion, forces, energy,

optics, and momentum. The student will be able to make measurements, collect and analyze data, and then draw conclusions.

Prerequisite: **Algebra II completed.**

### **0355 Science 360: Science Around U (11, 12) – 1 Semester 1.0 Credit**

**Interested students must complete an application prior to registration. 10<sup>th</sup> grade students may be allowed to take the course with instructor approval if Biology has been successfully completed.**

Do you enjoy solving problems? Do you like to work with a team? Have you ever wanted to conduct your own experiment on a topic you are interested in? In Science 360, you will use technology to develop literacy skills by reading, researching, discussing, and debating current scientific issues and research. 21<sup>st</sup> Century skills along with scientific processes will be explored through group and individual activities that will challenge your thinking and perceptions in order to solve a problem. You will plan, develop, and conduct an authentic scientific experiment of your choosing with the guidance of your instructors and possibly community. A final presentation of your research will be shared with your peers.

Pre-requisite: **Successful completion of General Biology or College Prep Biology.**

## **SOCIAL STUDIES**

### **0218 EARLY U.S. HISTORY – 1 Semester 1.0 Credit**

The students will explore the beginning, growth and development of the United States from the reasons for exploration through the Reconstruction period following the American Civil War.

Students will come to understand the international rivalries that led to the opening of America, the religious, political and societal diversity of the early colonies, the causes and effects, as well as key events during the Revolutionary War, and the breakdown of the first United States government.

Students will understand the issues in the creation of the U.S. Constitution and the currency of these issues today, the development of the two party system, the changing character of American political life under Andrew Jackson, the expansion of the nation driven by the feelings of Manifest Destiny, and the politics, economics, and the ideologies that led to the Civil War.

### **0228 RECENT U.S. HISTORY – 1 Semester 1.0 Credit**

Students will investigate, review and analyze events in United States history from the conclusion of Reconstruction to the present. They will develop an understanding of the social, economic, political, and human factors that are interwoven through the history of the period. They will develop an understanding of the relationship between historical events and events occurring in the current time period, and understand how the past has shaped and influenced the United States today.

**0250 CONTEMPORARY AFFAIRS (11, 12) – 1 Semester 1.0 Credit**

The primary objective of this course is to develop an interest and an awareness of the events taking place in our contemporary world. Students will be encouraged to follow a variety of newsgathering media in order to obtain the information. They will also be required to assess and evaluate news events that will impact their personal lives, their family, American society and governmental structures around the world. Through the use of electronic media, newsprint, and class presentation, students will realize the impact current events have on their everyday world.

**Course Goals:**

- Students will identify various sources of contemporary events through television
- Students will identify various sources of contemporary events through newsprint
- Students will use the Internet to identify contemporary events of the past and present
- Students will investigate contemporary events for the impact they have on students, family, government, etc.

**0242 AMERICAN GOVERNMENT (11, 12) 1 Term 0.5 Credit**

Students will be able to identify the structural basis of our national, state, and local government. Building upon that base, students will develop their analytical and critiquing skills to work toward better government procedures and practices. Students will improve their skills of relating current government developments to their historical context.

**0245 ECONOMICS (11, 12) 1 Term 0.5 Credit**

Students will also develop an understanding of macroeconomics (the total picture) as well as microeconomics (sub-divisions including credit, taxes, investments). Upon completion of Economics, students will begin to analyze how the U.S. economy functions in theory according to the major economists as compared to how it functions in reality of everyday economic and political occurrences.

**\*0243 SOCIOLOGY (11, 12) 1 Semester 1.0 Credit**

**This course is articulated with FVTC for advanced standing.**

Sociology is a course that involves the study of human groups, cultures and social problems. Special emphasis will be placed on understanding the scientific method and its use in understanding and developing solutions to current problems. Upon completion of this course, students will be able to demonstrate a working knowledge of social conditions in past and present cultures, utilize the scientific method in understanding social problems, and develop a greater understanding of different cultures, current drug related issues, juvenile delinquency, current family situations, social classes, and crimes.

**\*0246 PSYCHOLOGY (11, 12) 1 Semester 1.0 Credit**

[AP Exam Option is available for this course – please see instructor for more information]

**This course is articulated with FVTC for advanced standing.**

This course includes various areas of common concern in the study of the individual and the individual's relationship with others. Special emphasis will be placed on understanding you and other people. Upon completion of this course, students will exhibit thorough discussion and writing insight into the following areas: the influence of psychology on daily life, interaction of body and brain in creating awareness of the world around you, intelligence and creativity, physical and emotional development, evaluation of personality, behavior disorders and treatments and group behavior. Students may choose to take the AP Psychology test after completing this course; however, some additional course study will be necessary.

**\*Students in the 11<sup>th</sup> and 12<sup>th</sup> grade may take either Sociology or Psychology but not both in the same year.**

**0252 AP US History/AP U.S. Government & Politics (10, 11, 12) 2 Semesters 2.0 Credits**

The AP programs in U.S. History and U.S. Government & Politics are designed to provide students with the analytic skill and knowledge to deal critically with problems and issues in U.S. history, politics, and culture. The program prepares students for intermediate and advanced college courses by requiring them to meet the demands and standards of introductory college courses in U.S. History and U.S. Government and Politics. Students need to be prepared to read, write, and study at a college level while developing the skills and knowledge to pass the AP tests.

**Notes:**

1. *Successful completion of this course will fulfill the 11<sup>th</sup> Grade required American Government course.*
2. *Successful completion of the AP U.S. History test can result in six college credits and a successful U.S. Government and Politics test score can result in three college credits.*
3. **This is a KSCADE/Blended Learning Course.** The course will be taught in the KSCADE classroom for 50 minutes, with Chilton students spending the remaining 40 minutes working with the Chilton instructor. AP US History will be taught on M-W-F. and AP U.S. Government & Politics on T-R. The Blended Learning approach will require students to work outside of class on the internet, participate in online discussions, and submit assignments online.

Prerequisite: None-Preference is given to seniors, then juniors, and then sophomores for the available seats. Computer and internet access at home is required.

**VOCATIONAL ARTS DEPARTMENT  
(Agricultural & Technical)**

**0780 WOODS** (9, 10, 11, 12) **1 Term .5 Credit**

The Woods course focuses on two basic areas of instruction: woodworking and construction. The course is designed around “hands on” projects. During the term students will be learning to use many of the power and hand tools, practicing safe work habits, as well as exploring related careers.

At the completion of the course students will be able to: (1) read print drawings and apply them to a project, (2) select quality stock, (3) make accurate measurements, (4) make a variety of cuts to size and design the wood, (5) assemble stock using fasteners, (6) apply finishes, and (7) explain the importance of safety and safety rules.

Prerequisite: None

Course Fee: \$25.00 plus project cost

**789A (B) ADVANCED WOODS** (9, 10, 11, 12) **1 Term .5 Credit**

The Advanced Woods course covers many aspects of woodworking and construction. Students will follow the logical order of the design and construction process. You will prepare drawings, calculate material needs and costs, plan a production process, and apply your “hands on” skills to complete a final product.

When the course is complete students will be able to: (1) identify various wood products, (2) construct various woodworking joints, (3) use common terms related to woodworking and construction (4) define measurable quality standards, (5) develop construction practices basic to residential construction, and (6) plan and complete a woodworking project from start to finish.

**Prerequisites:** Woods 0780

Course Fee: \$25.00 plus project cost

**775A (B) RESIDENTIAL & AGRICULTURE CONSTRUCTION** (11, 12) **1 Term .5 Credit**

Residential & Agriculture Construction is designed to help students prepare for a possible career in the field of construction. Students apply their previous knowledge to on-site residential construction. Throughout the year, students work together on “hands on” activities (layout and assembling walls, fasten and sheath trusses, siding and soffit, etc.) to build structures from the ground up.

At the completion of this course students will be able to: (1) design, plan, and apply basic building codes to a residential structure, (2) understand and apply construction practices to the erection of residential structures, (3) analyze subsystems within a home, such as plumbing, heating, and electrical wiring, (4) use safe work habits and practices in the construction field, and (5) explore career opportunities related to the construction field

Prerequisite: Advanced Woods 0789

Course Fee: \$25.00

**0783 METALS (9, 10, 11, 12) 1 Term .5 Credit**

Metals is a term introductory course representing the major areas of the metalworking industry. Materials and processes commonly used to fabricate and produce products will be covered. Sheet metals, welding, machining, and heat treatment are a few of the major processes that will be included. The general occupations representing different methods of shaping, forming, cutting, and assembly of metal products will be covered.

At the completion of this course students will be able to: (1) utilize the equipment in the metal shop facility to produce a metals product using production methods, (2) incorporate concepts such as quality control, just-in-time production, and material management during “hands on” activities, (3) identify and demonstrate proper use of metal working equipment, (4) understand and apply blueprint reading, and (5) explain the importance of safety and safety rules.

**Prerequisites:** None

**Course Fee:** \$25.00 plus projects

**787A (B) ADVANCED METALS (9, 10, 11, 12) 1 Term .5 Credit.**

This advanced course will provide students the ability to build on the knowledge and skills that they have learned to further their understanding of the various metal working operations. Students will use their knowledge of the metal working equipment to build projects of their choice.

At the completion of this course students will be able to: (1) Identify and set up the proper metal working equipment to use for individual projects. (2) Design a blueprint and plan for completing one or more projects of their choice (3) understand the importance of proper layout and measurement in metal working and (3) explain the importance of safety and safety rules.

**Prerequisites:** Metals 0783

**Course Fee:** \$25.00 plus projects

**0769 ELECTRICITY (9, 10, 11, 12) 1 Term .5 Credit,**

The Electricity course is designed around the theory, practices, applications, and experiences in each area. Using a variety of electricity components students will create electricity projects through “hands on” projects. You will learn about the science of electricity. In addition, students will use small modules to complete residential wiring activities.

At the completion of this course students will be able to: (1) demonstrate various electrical connections and layouts required in residential wiring, (2) explain the basic electrical theory used in residential wiring, (3) apply the National Electrical code and standards as they apply to residential wiring.

**Prerequisite:** None

**Course Fee:** \$25.00 plus projects

**0770 ADVANCED ELECTRICITY (9, 10, 11, 12) 1 Term .5 credit**

Advanced Electricity will continue in complexity where Basic Electricity ended. Advanced projects in 120 – 240 volts, breaker boxes, low voltage (like doorbells), electric motors, and conduit wiring are examples of some of the project areas. The final project is called the “Master Board”.

At the completion of this course, students will be able to: (1) demonstrate various electrical connections and layouts required in residential wiring, (2) explain the electrical theory used in residential wiring, (3) apply the National Electrical code and standards as they apply to residential wiring.

Prerequisite: Electricity 0769

Course Fee: \$25.00 plus projects

**0833 POWERS (10, 11, 12) 1 Term .5 Credit**

The course deals with home, recreation, and farm power equipment. The class will include the following topic areas: gas engines, diesel engines, power shop equipment, power lawn equipment, power house equipment, appliances, and unconventional power sources. The majority of class time is devoted to “hands on” projects focused around proper automobile maintenance.

At the conclusion of this course students should be able to: (1) understand tools, terms, practices, procedures, supplies, and safety for general power mechanics, (2) incorporate the knowledge gained into daily life skills, (3) perform preventive maintenance, trouble shooting, and repair in all power mechanic areas, (4) identify potential hazards in the home and farm power equipment.

Safety equipment, proper clothing, and access to an automobile are required to attend this class.

Prerequisites: None

Course Fee: \$25.00

**834A (B) ADVANCED POWER (11, 12) 1 Term .5 Credit**

The Advanced power mechanics course will cover the same topic areas as the power mechanics course. Students in the advanced power class will be able to apply the content learned in the power class to projects of their choice. Project examples include: roll bars, push bumpers, engine builds, suspension modifications, go-carts, lawnmowers, snowmobiles, and ATV’s. 90 percent of class time will be hands on shop activities. Students are expected to have projects to work on for an entire term.

Prerequisite: Power 0833

Course Fee: \$25.00

**0776 DESIGN FOR COMMERCIAL, MECHANICAL, RESIDENTIAL & AGRICULTURAL DRAFTING (9, 10, 11, 12) 1 Term .5 Credit**

Design is a term course that deals with varying aspects of drafting, design, and problem solving. This course will give introductions to sketching, hand drafting, two-dimensional drafting, three-dimensional drafting, blueprint reading, architectural design, and engineering assemblies to problem solve.



At the completion of this course students will be able to: (1) identify differing drawing types, line types and their uses, drafting tools, and program commands (2) draft an object from a drawing, actual object, or list of plans/ideas (3) read a blueprint accurately (4) explain the important role of drafting and design in our society today (5) use their knowledge of design to solve mechanical and engineering problems.

Prerequisites: None

Course Fee: \$25.00

### **0815 ANIMAL SCIENCE ( 9, 10, 11, 12) 1 Term .5 Credit**

The Animal Science course focuses on large animals for production. Animals discussed are dairy cattle, beef cattle, swine, sheep, goats, and poultry. Areas of study include identification of breeds, nutrition, reproduction, health care, disease prevention, housing, management of facilities, and career possibilities.

At the completion of this course, students will be able to:

- Identify and describe characteristics of specific animal breeds
- Describe the purpose and uses of production animals
- Explain safety, when working with productivity animals

Prerequisite: None

Course Fee: None

### **0817 SMALL ANIMAL VETERINARY CARE (9, 10, 11, 12) 1 Term .5 Credit**

**This course is articulated with FVTC for advanced standing.**

Small Animal Veterinary Care is a course designed for the everyday pet owner who is interested in learning more about his or her companion animals and basic veterinary care. Some of the animals discussed in this course include dogs, cats, rabbits, rodents, fish, and birds. Many hands on activities in this course include giving shots, applying first aid techniques, wound wrapping, feeding, cleaning pet cages, trimming toe nails, performing health inspections, grooming techniques and training methods of pets. Other areas of study include responsibilities of being a pet owner, nutrition, reproduction, housing, handling pets, disease prevention, and health care.

At the completion of this course students will be able to:

- Explain the purpose, use and value of companion animals
- Perform first aid techniques on pets, including injections, wound wrapping
- Identify health problems and diseases of pets
- Discuss the pet store/sales market and euthanasia
- Demonstrate responsible pet ownership and care
- Train rats with positive reinforcement methods

Prerequisite: None

Course Fee: None

**If you are a junior or senior interested in pursuing Madison Area Technical College's Laboratory Animal Technician Certificate Program as an Independent Study please see the Ag Instructor.**

**0819 HORSE SCIENCE (9, 10, 11, 12) 1 Term .5 Credit**

The horse industry is continuously growing and changing with the trends of society. Horses will be discussed in terms of riding techniques, training, veterinary care, breed identification, and tack care. Students will have the opportunity to use the Kentucky Equine Research nutrition-rationing program to formulate feeds for horses. Hands on activities include properly cleaning tack, creating a balanced diet, and proper grooming techniques.

At the completion of this course, students will be able to:

- Formulate diets and determine if they are balanced
- Demonstrate how to properly handle horses
- Describe the facilities and equipment necessary to raise horses
- Trouble shoot health problems of horses and determine treatment

Prerequisite: None

Course Fee: None

**0827 WILDLIFE AND FORESTRY (9, 10, 11, 12) 1 Term .5 Credit**

Students in Wildlife and Forestry will concentrate on the preservation of wildlife, their habitat, and challenges faced by wildlife and the forest industry. Wildlife species will be discussed in detail including bears, wild dogs, wild cats, game birds, waterfowl and small fur-bearing animals. Forestry topics will center on tree identification, management of a forest, the Great Forest Fires, career opportunities, and the problems encountered by insects and diseases in Wisconsin forests. Hands on activities in this course will include doing a fish taxidermy, tree species identification and determining timber volume estimates.

At the completion of this course students will be able to:

- Identify wild game, bird and fish species
- Complete a fish taxidermy
- Discuss challenges faced by wildlife due to their decreasing Habitats
- Explain current employment opportunities in the industry
- Debate how harvest techniques can be positive and negative on wildlife
- Discuss how to solve problems such as the gypsy moth in Wisconsin forests.

Prerequisite: None

Course Fee: None

**\*0829 GREENHOUSE MANAGEMENT (Plant Science I) (9, 10, 11, 12)  
1 Term .5 Credit**

**This course is articulated with FVTC for advanced standing.**

The Plant Science/Greenhouse Management Course is designed to cover topics that apply to anyone with an interest in plants. Areas of study include identifying houseplant species, flower identification, growing mediums, and propagation methods. “Hands on” experience is a large part of this course.

At the completion of this course students should be able to:

- Identify several houseplants and flowers
- Discuss principles of the plant life cycles
- Troubleshoot problems of plants including insect infestation, and diseases
- Demonstrate the proper procedure for planting and transplanting plants
- Explain career opportunities available in the greenhouse industry

Prerequisite: None

Course Fee: None

**\*0830 LANDSCAPE DESIGN (Plant Science II) (9,10,11,12) 1 Term .5 Credit**

**This course is articulated with FVTC for advanced standing.**

Landscape Design is a course with many hands on opportunities. Students will learn the basic principles of design and landscape plant requirements. Students will also design and create their own home landscape project.

At the completion of this course students should be able to:

- Identify landscaping plants and explain their growth requirements
- Describe principles of landscaping
- Successfully landscape a residential home or community service project

Prerequisite: None

Course Fee: None

**\*Students interested in alternate science elective credits in the plant area please see the Ag Instructor.**

**0840 PERSONAL LEADERSHIP (9) 1 Term .5 Credit Required Course – 9<sup>th</sup> Grade**

Have you ever considered your infinite potential? Personal Leadership is designed for freshman to assist them in their success both in high school and their future careers. This course focuses on the application of leadership skills such as effective communication, teambuilding, and time management strategies. Freshman will also be provided with tips and techniques for effective study skills in addition to organizational skills. Class activities include: parliamentary procedure, personality assessments, leadership styles, low ropes course, role playing and daily practice in communication skills.

Prerequisite: None

Course Fee: None

**0844 LEADERSHIP: (10, 11, 12) 1 Term .5 Credit**

***\*This is the last year this version of the Leadership course will be offered!!!***

Would you like to become a leader or improve your current leadership skills? Well, this is the course for you! Leadership is a “hands on” course where students will be given opportunities to practice their

leadership skills. Class activities include: parliamentary procedures, personality assessments, teamwork building techniques, and improving communication skills. Students will have the opportunity to explore themselves in leadership roles and discuss what makes leaders effective along with building their own entrepreneurial project.

At the completion of this course, students will be able to:

- Organize and direct group activities
- Enhance communication skills
- Demonstrate knowledge of parliamentary procedure
- Work on individual goals for leadership

Prerequisite: None

Course Fee: None

### **0847 CAREER CAPSTONE (11 & 12) 2 Terms 1.0 Credit**

Are you unsure of your career plans after high school? Not sure about which Career Pathway you should pursue? Then this is the course for you! The Career Capstone course is a work-based learning program which is composed of both classroom time and on-the-job learning. In the classroom, students will have the ability to explore career pathways and post-secondary options in addition to learning tips for success in the workplace, communication skills, teamwork, and professionalism amongst other topics. Students and the instructor will work together to locate a training site that applies to the student's career interests where they will have the opportunity to learn and apply 21<sup>st</sup> century skills while on the job. Weekly work logs, work-site visits by the instructor and evaluations done by the employer will be included throughout this course.

Students will have the option to pursue Wisconsin's Employability Skills Certificate Program and/or the State Certified Co-op Certificate Program with the successful completion of state required competencies and the required 90-480 work hours within one year.

**Prerequisite:** Instructor Permission (Submit Application) & Successful Completion of Career & Technical Courses in your chosen career area.

**CHILTON HIGH SCHOOL  
ATHLETICS PROGRAM**

**Boys Athletics**

FBCC - Cross Country (Fall)  
FOFB - Football (Fall)  
WBBB - Basketball (Winter)  
WOBS - Swimming (Winter)  
WOOW - Wrestling (Winter)  
SOBB - Baseball (Spring)  
SOBT - Tennis (Spring)  
SBTR - Track (Spring)

**Girls Athletics**

FGCC - Cross Country (Fall)  
FOGA - Swimming (Fall)  
FOGT - Tennis (Fall)  
FOVB - Volleyball (Fall)  
WGBB - Basketball (Winter)  
SOSB - Softball (Spring)  
SGTR - Track (Spring)

**Athletic Support Groups**

FWCL Cheerleading (Fall/Winter)  
WODT Dance Team (Winter)