

Chilton Public Schools Curriculum Document

Curricular Area: Science Grade 1

Grade: 1

Course Title Science, Grade 1

EE	IT	EV	EC	WI Academic Standard	WKCE Strand	Learner Concepts	NT	I	D	R	M	R
x	B.4.1 B.4.2 B.4.3 B.4.5 B.4.6 D.4.1	x		C.4.1,C.4.2C.4.3,C4.4, C.4.5, C.4.8 H.4.3	19 (abilities & understanding) 24 (personal/community health, natural resources, environmental quality, STS)	(The 5 Senses) Name eyes,ears,nose,tongue, and skin as parts of your body that detect sensations			x	x		
x	B.4.1 B.4.2 B.4.3 B.4.5 B.4.6 D.4.1	x		C.4.1,C.4.2C.4.3 C.4.5, C.4.8,C4.4, H.4.3	19 (abilities & understanding) 24 (personal/community health, natural resources, environmental quality, STS)	Size, shape, and color as properties of objects			x	x		
x	B.4.1 B.4.2 B.4.3 B.4.5 B.4.6 D.4.1	x		C.4.1,C.4.2C.4.3 C.4.5, C.4.8,C4.4, H.4.3	19 (abilities & understanding) 24 (personal/community health, natural resources, environmental quality, STS)	Classify objects by size, shape, and color			x	x		
x	C.4.2 C.4.4 D.4.1 D.4.2	x		F.4.1, F.4.3, F.4.4	21(characteristics of organisms, diversity & adaptations, structure & function, regulation and behavior, populations, life cycles, organisms and environments)	(Animals) Compare animals & identify similarities & differences			x	x		

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x	C.4.2 C.4.4 D.4.1 D.4.2	x		F.4.1, F.4.3, F.4.4	21(characteristics of organisms, diversity & adaptations, structure & function, regulation and behavior, populations, life cycles, organisms and environments)	Body coverings ; ways animals move & obtain food			x	x		
x	C.4.2 C.4.4 D.4.1 D.4.2	x		F.4.1, F.4.3, F.4.4	21(characteristics of organisms, diversity & adaptations, structure & function, regulation and behavior, populations, life cycles, organisms and environments)	Different places where animals live			x	x		
x	B.4.2 B.4.3 C.4.2 D.4.1	x		D.4.1,D.4.4,D.4.5, D.4.6	20(Physical Science) 24(Personal & Social Perspectives) 19(Science Inquiry)	(Air and Weather) Moving air can be felt and observed			x	x		
x	B.4.2 B.4.3 C.4.2 D.4.1	x		D.4.1,D.4.4,D.4.5, D.4.6	20(Physical Science) 24(Personal & Social Perspectives) 19(Science Inquiry)	People need air			x	x		
x	A.4.1 A.4.2 A.4.3 A.4.4 A.4.5	x	x	A.4.1,A.4.5,E.4.5, E.4.7,E.4.8	22(Earth and Space) 24(Personal & Social Perspectives) 23(Science and Tech)	(Water) Use of water Places where water can be found Importance of water Ways water can be wasted			x	x		
x	A.4.2 B.4.1 B.4.2 B.4.3	x	x	E.4.8	21(characteristics of organisms, diversity & adaptations, structure & function)	(Plants) Description and Observation of plants; Similarities and Differences of plants			x	x		

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	C.4.1 C.4.2 D.4.1												
x	A.4.2 B.4.1 B.4.2 B.4.3 C.4.1 C.4.2 D.4.1	x	x	F.4.3	21(characteristics of organisms, diversity & adaptations, structure & function, regulation and behavior, populations, life cycles, organisms and environments) 24(Personal & Social Perspectives)	Foods Obtained from plants			x	x			
	A.4.2 B.4.1 B.4.2 B.4.3 C.4.1 C.4.2 D.4.1	x		F.4.1 F.4.2	21(characteristics of organisms, diversity & adaptations, structure & function, regulation and behavior, populations, life cycles, organisms and environments) 24(Personal & Social Perspectives)	Things necessary for plant growth							

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Grade: 1

EE = Education for Employment

IT = Information and Technology

EV = Environmental Education

EC = Economic Education

NT = Not Taught

I = Introduced

D = Developed

R = Reviewed

M = Mastered