



Curriculum Document for Language Arts

Course Title:

Grade: 1

Learner Objective #1: Students will demonstrate an understanding of proper speaking and listening skills as evidenced through student speaking during class discussions and show and tell.

State Standards Addressed:

- **Demonstrate ability to take turns**
- **Listen to and follow series of three directions**
- **Tell about a personal experience or item speaking in complete sentences**

Learner Objective #2: Students will demonstrate an understanding of the written alphabet as evidenced by individual and group written assignments.

State Standards Addressed:

- **Write capital letters**
- **Write lower-case letters**
- **Place letters and words in ABC order**

Learner Objective #3: Students will learn about words as evidenced by individual and group written and verbal assignments.

State Standards Addressed:

- **Identify beginning sounds and letters of words**
- **Identify rhyming words**
- **Identify words with meanings that are alike**
- **Identify opposites**
- **Identify color words**

Learner Objective #4: Students will understand how to write a complete sentence as evidenced through journal writing and dictation.

State Standards Addressed:

- **Identify naming parts of sentences**
- **Identify telling parts of sentences**
- **Identify two kinds of sentences (asking and telling)**
- **Write a telling sentence**
- **Write an asking sentence**

Learner Objective #5: Students will demonstrate an understanding of naming words as evidenced through written and oral drills.

State Standards Addressed:

- **Find naming words in written and oral language (introduction of nouns)**
- **Identify naming words that name one and more than one**
- **Identify special naming words that require capitalization (introduction of proper nouns)**
- **Use I and Me correctly in written and oral language**

Learner Objective #6: Students will demonstrate an understanding of doing words as evidences through written and oral drills.

State Standards Addressed:

- **Find doing words in written and oral language (introduction of verbs)**
- **Identify special doing words: am, is, are (present tense forms of TO BE)**
- **Identify doing words with one or more (subject-verb agreement)**
- **Identify doing words that tell about now or the past (present and past tenses)**
- **Identify special doing words that tell about the past: was, were (past tense forms of TO BE)**

- **Identify doing words that change to tell about the past: does/ did; goes/ went (past tense forms of irregular verbs)**

Learner Objective #7: Students will become aware of the basic mechanics of written language as evidenced through 6+1 trait writing and written and oral drills.

State Standards Addressed:

- **Identify two types of paragraphs: descriptive and narrative**

- **Identify parts of and write a letter**
- **To use details in writing a description**
- **To order events in chronological order**
- **To develop a story ending from given events (predicting)**
- **To write a one-paragraph composition**