



Curriculum Document for Language Arts

Course Title:

Grade: 3

Learner Objective # 1: Students will understand how to write complete sentences as evidenced through their writing, timed writing assignments, classroom assignments, and written tests.

State Standards Addressed: B.4.2, B.4.3

Suggested Resources: Houghton Mifflin 3rd Grade English, 6-traits resource binder

Time: Objectives taught and reviewed throughout entire year.

- What makes a sentence complete?
- Differentiate between a statement, a command, an exclamation, and a question.
- Identify the predicate of a sentence.
- Identify the subject of a sentence.
- Creation of compound sentences through the combination of small sentences.
- Identification and correcting of run-on sentences.
- Demand writing practice activity – check with English Department Head or Director of Curriculum and Instruction for writing prompt genre.
- September Writing – students write a personal narrative/publish pieces. The purpose of the writing is to check for understanding of sentence structure under Objective #1. Using the 6 Traits of Writing.

Learner Objective # 2: Students will demonstrate an understanding of the proper usage of nouns as evidenced by writing assignments, classroom assignments, and written tests.

State Standards Addressed: B.4.2, B.4.3

Suggested Resources: Houghton Mifflin 3rd Grade English, 6-traits resource binder

Time: Objectives taught and reviewed throughout entire year.

- Definition of a noun (person, place or thing).
- Differentiate between common nouns and proper nouns
- Learn the rules for forming plural nouns (i.e., nouns that end in y – change the y to an i and add es).

- Identification of irregular plural nouns (tooth – teeth, mouse – mice, deer – deer, etc.).
- Identification of nouns in a subject.
- Formulation of singular and plural possessive nouns (pony’s and ponies’, etc.)
- October Writing – published pieces using the 6 Traits of Writing. They are to incorporate their prior knowledge of sentences and combine it now with their knowledge of nouns. These monthly pieces of writing build in difficulty level from month to month.

Learner Objective # 3: Students will demonstrate an understanding of the proper usage of verbs.

State Standards Addressed: B.4.2, B.4.3

Suggested Resources: Houghton Mifflin 3rd Grade English, 6-traits resource binder

Time: Objectives taught and reviewed throughout entire year.

- Definition of a verb (a word that can show action, also discuss forms of “be”).
- Identification of helping verbs
- Distinguish between present, past and future tense
- Demonstrate an understanding of subject/verb agreement through writing, conversation, and context
- Conjugate verbs – both regular and irregular with demonstrated success
- Create verbs using contractions (didn’t, shouldn’t, wouldn’t, haven’t, couldn’t, etc).
- November Writing – published pieces by using 6 Traits Writing. Students write a story about using prior knowledge of sentences, nouns, and verbs.

Learner Objective # 4: Students will demonstrate an understanding of the proper usage of adjectives.

State Standards Addressed: B.4.1, B.4.2, B.4.3

Suggested Resources: Houghton Mifflin 3rd Grade English, 6-traits resource binder

Time: Objectives taught and reviewed throughout entire year.

- Definition of an adjective (a word that describes a noun)
- Identify adjectives that tell “what kind” or “how many”
- Correct use of the articles “a,” “an,” and “the”
- Making comparisons using –er and –est
- Making comparisons using “more” and “most”
- December Writing – published pieces by using 6 Traits Writing. Students are expected to continue to use the skills they have learned prior to this month’s writing (complete sentences, subject/verb agreement, contractions, adjectives, etc.).

Learner Objective # 5: Students will demonstrate an understanding of the proper usage of capitalization and punctuation.

State Standards Addressed: B.4.2, B.4.3

Suggested Resources: Houghton Mifflin 3rd Grade English, 6-traits resource binder

Time: Objectives taught and reviewed throughout entire year.

- Students will master the idea that ALL sentences MUST begin with a capital letter and end with a punctuation mark – period, question mark, and exclamation point.
- Capitalization of Proper Nouns including people and pets
- Capitalization of Proper Nouns including places and things (Chicago, Wednesday, Christmas, etc.).
- Capitalization of abbreviations in titles and addresses (Mr., Mrs., Ms., Dr., Ph.D. , 509 School Ct., Chilton, WI)
- Capitalization and underlining book titles
- Using commas to separate items in a series (Suzie bought oatmeal, bread, cheese and milk at the store).
- Using a comma after an introductory word (Yes, No, Well, First, Second,...Finally)
- Writing titles of books, magazines, poems, articles, etc. correctly
- Using quotation marks correctly in writing
- January Writing – published pieces by using 6 Traits Writing.

Learner Objective # 6: Students will demonstrate an understanding of pronouns.

State Standards Addressed: B.4.2, B.4.3

Suggested Resources: Objectives taught and reviewed throughout entire year.

Time: Houghton Mifflin 3rd Grade English, 6-traits resource binder

- Definition of a Pronoun (a word that takes the place of a noun).
- Distinguish between singular and plural pronouns
- Identify pronouns in sentences
- Correctly identify subject pronouns in sentences (he, she, you, I, it, we, they)
- Correctly identify object pronouns in sentences (me, you, him, her, us, them)
- Use “I” and “me” correctly in sentences
- Correctly identify possessive pronouns in sentences (her, its, their, our, his)
- Combine pronouns and verbs to write contractions (I’ve, He’s, She’ll, We’d)
- Distinguish between homophones (there-their-they’re, your-you’re, etc.)
- February Writing – published pieces by using 6 Traits Writing.

Learner Objective # 7: Students will demonstrate an understanding of the proper use of adverbs.

State Standards Addressed: B.4.1, B.4.2, B.4.3

Suggested Resources: Objectives taught and reviewed throughout entire year.

Time: Houghton Mifflin 3rd Grade English, 6-traits resource binder

- Definition of an adverb (a word that describes a verb)
- Correctly identify adverbs in sentences that tell “how many” “when” and “where” (five, yesterday, up)
- Adding –er and –est to short adverbs to compare actions (fast-faster-fastest, tall-taller-tallest)
- Adding “more” and “most” to adverbs that end in –ly to compare actions (smoothly-more smoothly-most smoothly, gracefully-more gracefully-most gracefully)
- Use “to,” “two,” and “too,” correctly in sentences
- March Writing – published pieces by using 6 Traits Writing.

Learner Objective #8: Students will demonstrate proper speaking and listening skills as evidenced through student speaking during class discussions and sharing published writings.

State Standards Addressed: B.4.2, C.4.1, C.4.2, C.4.3

Suggested Resources: Houghton Mifflin 3rd Grade English, 6-traits resource binder

Time: Objectives taught and reviewed throughout entire year.

- Identify and demonstrate rules for speaking and listening
- Demonstrate proper speaking techniques when reading a published writing piece

Learner Objective #9: Students will spell frequently used words in their writing correctly.

State Standards Addressed: B.4.2, D.4.1

Suggested Resources: Houghton Mifflin 3rd Grade English, 6-traits resource binder

Time: Objectives taught and reviewed throughout entire year.

- Demonstrate application of orthographic and phonogram patterns, generalizations, rules, and strategies in weekly spelling list and activities.
- Apply strategies for spelling words in daily writings.

Learner Objective #10: Students will write upper and lower case letters in cursive writing using the correct formation.

State Standards Addressed: B.4.1

Suggested Resources: Zaner-Bloser reproducibles and teacher manual.

Time: Objectives taught and reviewed throughout entire year.

- Write cursive letters with correct starting-ending point and formation process.
- Work on individual upper and lower case letters weekly.
- Write in cursive in all daily assignments to practice formation of letters.

Learner Objective #11: Students will recognize and interpret various uses and adaptations of language.

State Standards Addressed: D.4.2

Suggested Resources: Houghton Mifflin 3rd Grade (H4, H9, H33, p. 1-5, p. 285, p. 314, p. 352, p. 377)

Time: Objectives taught and reviewed throughout entire year.

- Identify purposes for listening and speaking (entertain, give information, persuade, dramatize, ...).
- Record a message left for someone, write and conduct an oral interview (beginning of the year “get to know”), write a class e-mail.
- Give and follow directions.
- Present an oral animal report.
- Tell a story about yourself (personal narrative) and/or beginning of the year introduction of yourself.
- View and discuss examples of variations of American English: letter to friend, letter to pen pal overseas, letter to mayor or city council, and letter to teacher.

Learner Objective #12: Students will make informed judgments about media and products and demonstrate a working knowledge of media and production and distribution.

State Standards Addressed: E.4.2, E4.4 (also covered in health)

Suggested Resources: Houghton Mifflin 3rd Grade English (p. 446-447), Harcourt Brace Health Gr. 3

Time: 2 weeks

- Evaluate content in print and nonprint media

- Determine main concept and supporting details in a non-print media message
- Recognize nonverbal cues used in nonprint media
- Recognize different techniques used in media messages

Learner Objective #13: Create products appropriate to audience and purpose.

State Standards Addressed: E.4.3

Suggested Resources:

Time: 4 weeks

- Write a news article using persuasive essay as content or classroom news to home.
- Make a poster, radio, and/or television ad to promote idea in persuasive essay. Compile scripts for its production. ****librarian to assist*
- Assist with school announcements as appropriate.

Learner Objective #14: Analyze and edit media work as appropriate to audience and purpose.

State Standards Addressed: E.4.5

Suggested Resources: Houghton Mifflin 3rd Grade English (H41-H43)

Time: 6-8 weeks

- Use multi-media computer program, videotaping and recording system, digital camera, and/or pictures from Internet to create multi-media animal report presentation (individual or group project). ****librarian to assist*
- Assess own presentations and others' presentations.

Learner Objective #15: Conduct research and inquiry on assigned topic.

State Standards Addressed: F.4.1 (also covered in science)

Suggested Resources: 3rd grade curriculum resource binder, Grade 3 Science Curriculum Resource Binder

Time: 6 weeks

- Write research report on selected animal.
- Write biography report on famous person, if applicable.

