



Curriculum Document for Social Studies

Course Title: Social Studies

Grade: 2

Learner Objective A.4.1: Students will demonstrate an understanding of global geography as evidenced by assigned work and test.

- **Direction (North, South, East, and West) using maps and globes**
- **Scale, map key, symbols**
- **Identify connections between Wisconsin and our neighbors**
- **Size and shape of earth**

Learner Objective A.4.2: Students will identify and locate physical features on the map and globe as evidenced by projects.

- **Create a landform map using dough to demonstrate understanding of each feature.**
- **Identify the continents and oceans on a map and label them.**
- **Locate Chilton, Wisconsin, and American borders on a map.**

Learner Objective A.4.3: Students will construct a map of the world showing major oceans and continents as evidenced by demonstration and project.

- **Students will create a map of the world showing continents and oceans with guidance.**

Learner Objective A.4.4: Students will learn about the relationships between people, places, and environments as evidenced by discussion and projects.

- **Describe and give examples of ways in which people use their environment.**

- Describe how Native Americans constructed homes from various resources available to them.
- Create tepees, wigwams and long houses to show the differences in each.
- Tell why immigrants settled in the areas they did.
- Identify various types of shelter people abide in.
- Identify communities in relationship to neighborhood, state and country.

Learner Objective A.4.5: Students will learn how to construct and read charts and graphs as evidenced by completion of assignments and projects.

- Read, construct, and interpret data from a calendar.
- Read, construct, and interpret data from flow charts.
- Read, construct, and interpret data from bar graphs.
- Read, construct, and interpret data from time lines.

Learner Objective A.4.6: Not taught

Learner Objective A.4.7: Students will identify connections between Chilton and other places as evidenced by verbal comparisons.

- Learn about celebrations in other countries and differences in cultures.
- Use maps and globes to locate our city, state, country and continent and understand the differences between them.
- Learn about living in communities and the differences between communities.

Learner Objective A.4.8: Students will learn about changes in a community due to war and changing laws as evidenced by discussion and picture observation.

- Learn about how war (fires) effects a community.
- Learn how to go about changing an unsafe street by going through the proper channels to get the laws changed.

Learner Objective A.4.9: Not taught

Learner Objective B.4.1: Students will identify the significance of historical artifacts, maps, photos etc. as evidenced by observation and discussion as well as test.

- Demonstrate the architectural design of Native American homes by constructing models of these.

- Study photos to understand what life was like in Early and Native American history.
- Examine artifacts from early periods of history to better understand the past.

Learner Objective B.4.2: Students will use a timeline to sequence historical information as evidenced by completion of projects.

- Students will make a picture time line of events in the early history of America.

Learner Objective B.4.3: Students will examine literature to understand the lives of people involved in important historical events as evidenced by listening and discussion.

- Listen to literature related to important people in history.
- Understand the importance of the time period in which they lived.
- Discuss the relationship between the person and the historical event.

Learner Objective B.4.4: Students will compare and contrast life in the 1800's with life in the present as well as how families and life styles differ across nationalities as evidenced by written assignment and discussion.

- List similarities and differences between life in the past and contemporary life.
- Discover how family life and roles have changed or remained the same over the years.
- Identify various tools, games and equipment used long ago.

Learner Objective B.4.5: Students will analyze the democratic process and understand important political values as evidenced by written work and discussion.

- Analyze the democratic process and evaluate the qualities of good leaders.
- Identify the elected governing bodies.
- Understand that our country's government is based on a constitution and identify people who fought for the rights of Americans

Learner Objective B.4.6: Students will identify various holidays and the national and state significance of each of these as evidenced by observation and discussion.

- Students will identify famous Americans who have made a difference in the United States

- Discover some holidays that are important to all Americans
- Explain the symbolism of the U.S. flag and its pledge.
- Identify and interpret the American flag as a symbol of our country as well as various symbols of our state.
- Recognize and understand the meaning of the Pledge of Allegiance.

Learner Objective B.4.7: Students will identify and describe important events and famous people in Wisconsin and U.S. history as evidenced by written assignments and tests.

- Analyze the importance a single person can have on history.
- Identify individuals of various groups who have contributed to the community, state, or country.
- Identify, compare and contrast holidays celebrated by Americans of various ethnic, cultural, or racial groups.

Learner Objective B.4.8: Students will compare past and present technologies related to transportation and communication as evidenced by discussion and picture identification.

- Understand that communications enable people between countries to stay in contact with each other including the benefits of advanced technology.
- Analyze various methods of transportation and compare past with present means including the benefits of such advanced technology.

Learner Objective B.4.9: Students will describe examples of cooperation among individuals, and groups as evidenced by observation, peer interaction, and discussion.

- Show how rules help people work together more pleasantly and effectively
- Demonstrate problem solving in group situations
- Learn what a group is and discover that each of us belongs to many different groups.

Learner Objective B.4.10: Students will explain the historical and cultural status of Native American tribes as evidenced by projects, discussion and observation .

- Identify Native Americans as the first people to live in America and analyze their culture
- Recognize the Tsimshian as a Native American group
- Identify various examples of how the tribes used the land and natural resources for survival.

- Construct models of Indian homes and examine Native American ways of life.

Learner Objective C.4.1: Students will understand the need for civil behavior and respect for diversity as well as identify his or her own responsibility to family, peers and the community as evidenced by observation and peer interaction.

- Recognize that groups are made up of people who work or play together and share common interests
- Analyze the function of rules and predict the consequences of violating rules
- Identify the contributions that various groups and individuals have made to the community.
- Compare and contrast ways in which people are alike and different.

Learner Objective C.4.2: Students will learn how our country's leaders created a constitution and how it has been amended over time to include the rights of all Americans as evidenced by discussion.

- Understand that our country's government is based on a constitution.
- Analyze changes made to our constitution.

Learner Objective C.4.3: Students will explain how groups develop, enforce, and change rules of behavior and explain how behavior can promote or hinder cooperation as evidenced by discussions and observations.

- Work together in cooperative groups to demonstrate proper behavior for group work. Understand the needs for rules and laws.
- Understand how cooperation can help complete projects as well as how a lack of cooperation can hinder completion.
- Understand and demonstrate the need for different rules for different activities.

Learner Objective C.4.4: Not taught

Learner Objective C.4.5: Students will develop a basic understanding of how civic actions can contribute to the well-being of the community as evidenced by projects.

- Students will explain the qualifications for becoming the president of the U.S.
- Students will understand the importance of voting in a democratic society.

- Students will analyze the process of petitioning for the sake of changing something in a community.

Learner Objective C.4.6: Not taught

Learner Objective D.4.1: Students will learn that people work to earn money, so that they can satisfy their needs and wants as evidenced by observations and hands on experience with reward system.

- Explore basic human needs and wants
- Analyze the concept of working to earn money and provide for needs and wants.
- Analyze the concept of saving and banks.

Learner Objective D.4.2: Students will analyze the impacts of saving and spending “money” as evidenced by use of auction bucks and chance tickets.

- Students will have opportunities to earn and spend chance tickets and auction bucks in the classroom discipline programs
- Students will make decisions regarding their allocation of funds for various items up for sale and make decisions regarding what to save and what to spend.

Learner Objective D.4.3: Students will identify local goods and services that are a part of the global economy and explain their use in Wisconsin as evidenced by assignments and discussions.

- Analyze the benefits of a free enterprise system
- Identify goods and services and understand the importance of people in factories working to produce finished goods.
- Evaluate the impact of scarcity on trade
- Understand that scarcity results in the exchange of goods among countries in the Western Hemisphere
- Understand that goods need to be transported from one place to another.

Learner Objective D.4.4: Students will understand that various people do various jobs in factories and other businesses as evidenced by completion of If it Weren’t for books.

- Understand that people have different jobs within the same building, company or factory.

Learner Objective D.4.5: Not taught

Learner Objective D.4.6: Students will develop a basic understanding of the economic roles of a household as evidenced by assignments and test.

- Learn that people work to earn money, so that they can satisfy their needs and wants.
- Analyze the concept of working to earn money to provide for needs and wants.
- Analyze the concepts of saving.

Learner Objective D.4.7: Students will discuss the impacts of their decisions regarding what to buy and what to recycle as evidenced by creating a reduce, reuse, recycle poster.

- Recognize that preserving our natural resources is important.
- Learn about packaging materials and which are helpful and harmful to the environment

Learner Objective E.4.1: The student will become aware of the influence of prior knowledge, motivation, capabilities, personal interests, and other factors on individual learning as evidenced by assigned work and observations.

- Discussion of relevance of each lesson – why the students would want to learn this.
- Review of lessons for evaluations – why it's important to study for tests etc.
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Learner Objective E.4.2: Not taught

Learner Objective E.4.3: Students will compare and contrast size, hobbies, celebrations, locations, and jobs of families as evidenced by class discussions.

- Recognize that families are made up of people who share common interests
- Analyze the concept of working to earn money to provide for needs and wants
- Distinguish between different kinds of communities and their locations
- Understand that different people celebrate different holidays

Learner Objective E.4.4: Students will become aware of different cultures and how they affect them as evidenced by discussion and data collection.

- **Demonstrate knowledge of various customs and traditions we celebrate in America and how these came from various countries around the world.**

Learner Objective E.4.5: Students will identify and describe how schools, police, and family work toward the well being of the state, nation and world as evidenced by If it Weren't For books.

- **Children will create individual books about various community workers who help the well-being of the state and nation.**
- **Children will read and learn about fire fighters and how they keep the community safe**
- **Children will learn about the importance of obeying community laws.**

Learner Objective E.4.6: Students will give examples of how laws, rules and peer pressure influence people as evidenced by discussion , Weekly Reader activities and observation.

- **Identify the qualities of a leader**
- **Analyze the function of rules**
- **Predict the consequences of violating rules**

Learner Objective E.4.7: Not taught

Learner Objective E.4.8: Not Taught

Learner Objective E.4.9: Students will explain how people learn about a others who are different from themselves as evidenced through observations and discussions.

- **Read stories about people who are different from themselves.**
- **Read about current events issues dealing with people who are different from themselves.**

Learner Objective E.4.10: Not taught

Learner Objective E.4.11: Students will see how language, stories, folk tales, music, and other artistic creations are expressions of culture and how they convey knowledge of other peoples and cultures as evidenced by projects and discussions.

- **Read stories, poems, and songs from other countries.**
- **Listen to develop appreciation for music from other countries.**
- **Create Native American art and model homes**

- Observe cultural stories as performed by Mad Cap Theatre

Learner Objective E.4.12: Students will give examples of contributions made by famous Americans as evidenced by projects, and writing samples.

- Read and write about famous Americans
- Learn about and identify their contributions.

Learner Objective E.4.13: Not Taught

Learner Objective E.4.14: Student will learn that people around the world have different beliefs and how this sometimes may lead to understandings or misunderstandings between cultures as evidenced by discussions and evaluations.

- Explore various cultural beliefs, customs, and traditions and discuss ways in which these impact others.
- Explore early American ways of life and beliefs and compare those to today.

Learner Objective E.4.15: Not Taught