



Curriculum Document for Social Studies

Course Title: Social Studies

Grade: 3

Learner Objective A.4.1: Students will demonstrate an understanding of global geography by evidence of observation during hands-on learning.

- Use a compass rose to understand the four cardinal directions (North, South, East, and West).
- Identify and use intermediate directions.
- Use a compass rose on a map to see where one place is in relation to another.
- Use a map scale to determine actual distances and draw a map to scale.
- Use a locator inset map to determine the location of a place.
- Identify the equator and the prime meridian on a map and a globe.
- Locate places relative to the equator and to the prime meridian.

Learner Objective A.4.2: Students will use maps and globes to identify physical features as evidence by worksheets and tests.

- Identify the location of the United States' mountain ranges.
- Identify the oceans bordering the United States and their locations.
- Identify major regions on a land use map.
- Identify and locate the three types of forests.
- Locate natural vegetation regions using a map.
- Read a resource map to identify some products a place produces.

Learner Objective A.4.3: Students will construct maps as evidence by completion of assignments.

- Construct a map from memory showing the mountain ranges and oceans bordering the U.S.

Learner Objective A.4.4: Students will study the relationships among people, places, and environments as evidence through discussions and written assignments.

- Describe and give examples of ways in which people interact with the land.
- Explain how physical features affect where and how people live.
- Identify physical features of your local community.

Learner Objective A.4.5: Students will use grid systems, charts, graphs, and maps to gather information about the United States as evidence through observation of hands-on activities.

- Read, use, and create timelines and circle graphs.
- Locate items on a map and in the real world using a grid.
- Make a map and apply a grid locator system to it.
- Read a physical map.
- Make a physical map of your local community.

Learner Objective A.4.6: Students will identify unpredictable changes and understand the effects of these changes as evidence through group discussions.

- Describe the ways floods affect the land.

Learner Objective A.4.7: Students will identify relationships among different people in the world as evidence through participation of classroom activities.

- Identify connections between the local community and global communities emphasizing Christmas Around the World.

Learner Objective A.4.8: Not taught.

Learner Objective A.4.9: Students will identify measures to prevent environmental changes through evidence of tests.

- Explain the reasons for conserving natural resources.
- Identify ways to conserve natural resources.
- Identify the main sources of air, water, and soil pollution.
- Explain why pollution is harmful.
- Describe ways to reduce air, water, and soil pollution.
- Identify the major source of trash.
- Explain the importance of recycling.
- Identify way that people can help solve the trash problem.

Learner Objective B.4.1: Students will identify the significance of historical artifacts, maps, and photos etc. as evidence through classroom discussions.

- Demonstrate the architectural design of Native American homes by constructing models (long houses, tipis, and hogans)
- Describe a Navajo sand painting and identify the meanings of symbols used in a sand painting.
- Describe photos of Kwakiutl Indian canoes, totem poles, and artifacts.

Learner Objective B.4.2: Students will create timelines as evidence through discussions and completion of assignments.

- Read a timeline.
- Construct simple timelines.
- Sequence information on events in history.
- Make a timeline of own important events in their life.

Learner Objective B.4.3: Students will examine literature to understand the lives of people involved in important historical events as evidence by cooperative group discussions.

- Read and discuss historical events expressed in the Weekly Reader.

Learner Objective B.4.4: Students will compare and contrast changes in contemporary life with life in the past by looking at social, economic, and cultural roles played by individuals and groups.

- Identify who the Kwakiutl, Cheyenne, and Navajo Indians were and where they lived.
- Describe the way of life of the Kwakiutl, Cheyenne, and Navajo Indians and compare or contrast it to contemporary life.
- Identify who the Pilgrims were.
- Describe the way of life of the early settlers and compare or contrast it to contemporary life.

Learner Objective B.4.5: Students will identify the historical background and meaning of important political values such as freedom and democracy as evidence by discussions, homework, and tests.

- Discuss the purpose of government.
- Describe the types of government.
- Understand different ways government leaders can solve problems.
- Understand how people choose government leaders.

- Understand the importance of citizenship and the rights and responsibilities of being a citizen.

Learner Objective B.4.6: Students will explain the significance of national and state holidays and symbols as evidence by homework and tests.

- Explain the significance of Arbor Day.
- Identify some national holidays and their significance.
- Tell why we have national symbols.
- Identify the meaning of the following national symbols: eagle, Liberty Bell, and flag.

Learner Objective B.4.7: Students will identify and describe important events and famous people in Wisconsin and United States history as evidence by tests.

- Identify who the Pilgrims were and their significance in the eastward settlement.
- Describe who Daniel Boone was and explain his influence in the westward settlement.

Learner Objective B.4.8: Students will compare and contrast past and present technologies related to transportation and communication as evidence by homework and tests.

- Analyze the advantages and disadvantages of various means of transportation.
- Choose the best method of transporting crops.
- Describe the role of railroads in our country's history.
- Explain how other means of transportation affected business on the railroad.
- Describe how railroads are used today.
- Define international trade, import, and export.
- Identify some goods that the United States trades with other countries.

Learner Objective B.4.9: Students will describe examples of cooperation and interdependence among individuals, groups, and nations as evidence by group discussions.

- Define international trade and identify some goods that the United States trades with other countries.
- Understand different ways government leaders and people in a community can solve their community's problems.
- Define the term *law* and tell how laws are made.
- Participate in a discussion and understand different points of views.
- Define good citizenship and discuss who is expected to show good citizenship.

- List the rights of citizenship and understand the duties.
- Describe how Native American tribes helped other Indians and settlers adapt to their new environment.

Learner Objective B.4.10: Students will explain the history, culture, and tribal sovereignty of American Indian tribes.

- Identify who the Kwakiutl, Cheyenne, and Navajo Indians were and where they lived.
- Describe the way of life of the Kwakiutl, Cheyenne, and Navajo Indians.
- Identify the natural resources used by the Kwakiutl, Cheyenne, and Navajo Indian tribes.
- Describe the Indians beliefs about nature.

Learner Objective C.4.1: Students will identify and explain the individual's responsibilities to peers, and the community, including the need for civility and respect for diversity.

- Explore the topic of friendship.
- Recognize why it is important for people to obey laws.
- Define good citizenship and discuss who is expected to show good citizenship.
- List the rights and understand the duties of citizenship.

Learner Objective C.4.2: Not taught.

Learner Objective C.4.3: Students will explain how groups develop, enforce, and change rules of behavior and explain how behavior can promote or hinder cooperation.

- Define the term *law* and explain how laws are made.
- Recognize why it is important for people to obey laws.

Learner Objective C.4.4: Explain the basic purpose of government in American society, recognizing the three levels of government.

- Discuss the purpose of community government.
- Understand how a state government runs.
- List the duties of the three parts of the national government (Congress, President, Courts).
- Use and recognize the terminology of the three levels of government (legislature, executive, judiciary).

Learner Objective C.4.5: Explain how various forms of civic action such as running for political office and voting can contribute to the well-being of the community.

- Understand how people choose government leaders.
- Understand the origins of, purpose of, and procedure for electing the President of the United States.

Learner Objective C.4.6: Locate, organize, and use relevant information to understand an issue in the classroom or school, while taking into account the viewpoints and interests of different groups and individuals.

- As current events arise, discuss and solve problems in one-to-one, small group, and large group situations.
- Reinforce rules of the classroom and school.
- Participate in discussions and understand different points of view.

Learner Objective D.4.1: Not taught.

Learner Objective D.4.2: Not taught.

Learner Objective D.4.3: Identify local goods and services that are part of the global economy and explain their use in Wisconsin.

- Compare/contrast goods and services and their origins.
- Explain why crops grow so well in specific origins.
- Explain how irrigation, fertilization, and chemicals increase crop production.
- Describe how crops are harvested.

Learner Objective D.4.4: Not taught.

Learner Objective D.4.5: Not taught.

Learner Objective D.4.6: Identify the economic roles of various institutions including households, business, and government.

- Identify services offered by the local government.
- Understand how a state government runs. (governor, state legislature, state courts)
- List the duties of the national government (President, Congress, U.S. Courts)

Learner Objective D.4.7: Describe how personal economic decisions, such as recycling, can affect the lives of people in Wisconsin, the United States, and the World as evidence by collaborative discussions.

- Explain the reasons for conserving natural resources.
- Identify ways to conserve natural resources.
- Identify the main sources of air, water, and soil pollution.
- Explain why pollution is harmful.
- Describe ways to reduce air, water, and soil pollution.
- Identify the major source of trash.
- Explain the importance of recycling.
- Identify ways that people can help solve the trash problem.

Learner Objective E.4.1: Students will become aware of the influence of prior knowledge, motivation, capabilities, personal interests, and other factors on individual learning as evidence by discussions, homework, and tests.

- Participate in anticipatory sets for each daily objective.
- Discover the importance and/or relevance of why the objective concepts are being taught/learned/studied.

Learner Objective E.4.2: Not taught.

Learner Objective E.4.3: Describe how families are alike and different comparing characteristics, such as celebrations as evidence by research and classroom discussions.

- Identify other country's traditions and how they celebrate Christmas.

Learner Objective E.4.4: Describe the ways in which ethnic cultures influence the daily lives of people through discussions.

- Demonstrate knowledge of various traditions in America and how they evolved from different customs around the world.

Learner Objective E.4.5: Not taught.

Learner Objective E.4.6: Give examples of group and institutional influences such as laws, rules, and peer pressure on people, events, and culture as evidence through discussions, tests, and the reading of Weekly Reader.

- Identify reasons that pioneers moved to the West.
- Recognize why it is important to obey laws.
- Read Weekly Reader and discuss influences as they arise.

Learner Objective E.4.7: Explain reasons why individuals respond in different ways to a particular event and the ways in which interactions among individuals influence behavior as evidenced by homework completed in Weekly Readers.

- Discussion of current events through the usage of Weekly Reader.

Learner Objective E.4.8: Describe and distinguish among the values and beliefs of different groups and institutions as evidence by homework and tests.

- Identify the original Native American groups and describe their way of life.
- Describe the Kwakiutl, Cheyenne, and Navajo beliefs about nature.
- Explain how the Kwakiutl used woodcarvings in ceremonies.
- Identify what the Cheyenne Medicine Dance is and the meaning and importance of it.
- Describe Navajo sand paintings and identify the meanings behind the symbols used.
- Identify who the Pilgrims were and their way of life.
- Demonstrate knowledge of other country's traditions of how they celebrate Christmas.

Learner Objective E.4.9: Explain how people learn about others who are different from themselves as evidenced by discussion.

Learner Objective E.4.10: Not taught.

Learner Objective E.4.11: Give examples and explain how language, stories, folk tales, and other artistic creations are expressions of culture and how they convey knowledge of other peoples and cultures as evidenced in projects and tests.

- Study Native American artifacts—woodcarvings, canoes, totem poles.
- Create Native American art—such as sand paintings.
- Create models of Native American homes—such as tipis, long houses, and hogans.
- Explain Native American traditions—such as Cheyenne Medicine Dance ceremonies.

Learner Objective E.4.12: Give examples of important contributions made by Wisconsin citizens, United States citizens, and world citizens as evidence by classroom discussions.

- Discuss current events and contributions through the use of Weekly Reader.

Learner Objective E.4.13: Investigate and explain similarities and differences in ways that cultures meet human needs as evidence by tests and research.

- Describe the way of life of Native American tribes, such as the Kwakiutl, Cheyenne and Navajo Indians.
- Identify the natural resources that the Native Americans used in order to survive.
- Explain how some Native American tribes helped the Pilgrims through their hardships.
- Describe the way of life of the settlers.
- Describe the way of life of settlers in the community surrounding.

Learner Objective E.4.14: Describe how differences in cultures may lead to understanding or misunderstanding among people through evidence of daily assignments and testing.

- Discuss how the Native Americans misunderstood the Pilgrims intentions and how the Pilgrims first misunderstood the Native Americans.

Learner Objective E.4.15: Describe instances of cooperation and interdependence among individuals, groups, and nations, such as helping others in famines and disasters as evidence by discussions.

- Discuss current events, including current disasters, through the use of Weekly Reader.