



Curriculum Document for Social Studies

Course Title: Social Studies (Beginning to 1877)

Grade: 5

Learner Objective A.8.1 Students will demonstrate an understanding of global geography, as evidenced by finding locations on various maps, completing worksheets, and answering questions on final test.

- Political maps
- Physical maps
- A globe

Learner Objective A.8.2 Not taught.

Learner Objective A.8.3 Students will use an atlas to find information, as evidenced by Daily Geography, various homework activities, and final written test.

- Estimate distance
- Calculate scale
- Latitude and longitude
- Use a key and interpret symbols

Learner Objective A.8.4 Not taught

Learner Objective A.8.5 Students will be able to identify and compare the national resource bases of different states and regions in the US, as evidenced by class discussion, homework, and 50 States class project.

- Study the different regions and environments of the United States
- Compare what resources are found in each region of the United States

Learner Objective A.8.6 Not taught.

Learner Objective A.8.7 Students will describe the movement of people, ideas, diseases, and products throughout the world, as evidenced by class discussion, completed homework, and written test.

- Study the way that early Americans moved throughout the country, and settled in different areas
- Discuss the new diseases that were introduced when the first Europeans arrived in America
- Discuss the spread of culture and technology throughout the world

Learner Objective A.8.8 Students will describe and analyze the interaction between people and their physical environment, as evidenced by Their responses in class discussion, written homework assignments, and written test.

- Native Americans and the way they lived from the land
- The recreation and relaxation of the Native Americans
- The Native Americans, and the way their work and vocations directly depended on the environment in which they lived.

Learner Objective A. 8.9 Students will describe how buildings and their decoration reflect cultural values and ideals, as evidenced by class discussion, homework activities, and written exams.

- Native Americans tepees and cave paintings
- The elaborate burial mounds and ceremonial centers of the ancient civilizations

Learner Objective A. 8.10 Students will identify major discoveries in

science and technology. and describe the social and economic effects on the physical and human environment, as evidenced by homework activities, class discussion, quizzes and tests.

- **Describe how inventions and discoveries affected groups socially and economically**
- **The technological discoveries of the ancient civilizations**
- **The inventions of Native Americans**
- **Iron industry in colonial times**
- **Trade and commerce in colonial times**

Learner Objective A. 8.11 Give examples of the causes and consequences of current global issues, as evidenced by class discussion, and Time for Kids Quizzes.

- **Consider current world events, considering the causes and consequences of them.**
- **Suggest possible responses of various individuals, groups and nations while discussing current events.**

Learner Objective B.8.1 Students will interpret the past using a variety of sources, as evidenced by homework assignments, class discussion, and written tests.

- **Artifacts**
- **Secondary and primary sources**
- **Journals and biographies**
- **Biographic studies and articles**

Learner Objective B.8.2 By using cause and effect arguments, students will demonstrate how significant events have influenced the past and present in United States and world history. This will be evidenced by class discussion responses, as well as various homework assignments and written tests.

- **Slavery**

- Civil War
- Revolutionary War
- Technological inventions from Colonial times

Learner Objective B.8.3 Students will describe the relationships between and among significant events, such as the causes and consequences of wars in US and world history, as evidenced by various homework responses, classroom discussion, and written tests.

- Land conflicts between the Europeans and Native Americans in the past, and present
- Revolutionary War
- Civil War

Learner Objective B.8.4 Students will explain how and why events may be interpreted differently, depending on perspective, as evidenced by classroom discussion and activities, homework, and written tests.

- The North and South in the Civil War
- Patriots, Loyalists, and all the opposing sides in the Revolutionary War

Learner Objective B.8.5 Students will use historical evidence to determine and support a position about important political values, such as freedom, democracy, equality, and justice. This will be evidenced by class discussion, various homework assignments, and written tests.

- The North and South in the Civil War
- The opposing sides in the Revolutionary War
 - The Constitution
 - Slavery
 - The Native Americans and their conflict with the Europeans over land

Learner Objective B.8.6 Students will analyze important political

values, as evidenced by classroom discussion, homework, and written tests.

- **The Constitution**
- **Freedom, democracy, equality and justice**
- **The Bill of Rights**

Learner Objective B.8.7 Students will identify significant events and people in the major eras of US and world history, as evidenced by homework, class discussion, and written tests.

- **The signing of the Constitution**
- **The Native Americans**
- **The Early Explorers, including Columbus, Ericson, etc.**
- **Presidents of the 50 states**

Learner Objective B.8.8 Students will identify major scientific and technological discoveries, as evidenced by classroom discussion, various homework assignments, and written tests.

- **Farming and agricultural growth and inventions**
- **Discuss the social and economic effects such discoveries have on society.**

Learner Objective B.8.9 Not taught.

Learner Objective B.8.10 Students will analyze examples of conflict, cooperation, and interdependence among groups, societies, or nations, as evidenced by classroom discussion, various homework assignments, and written tests.

- **Study sources of conflict between Native Americans and Europeans in early America.**
- **The conflict between the Union and the Confederacy**
- **Cooperation between groups within colonial times**
- **Interdependence between individuals and groups during the Westward expansion**

Learner Objective B.8.11 Not taught.

Learner Objective B.8.12 **Not taught.**

Learner Objective C.8.1 **Students will identify and explain democracy’s basic principles, as evidenced by classroom discussion, various homework assignments, and written tests.**

- **Constitutional rights guaranteed to all Americans**
- **Freedom of speech**
- **Individual rights and responsibilities**
- **Justice**
- **Majority rule**

Learner Objective C.8.2 **Students will identify, cite, and discuss important political documents, as evidenced by class discussion, homework activities, and written tests.**

- **Constitution**
- **Bill of Rights**

Learner Objective C.8.3 **Students will explain how laws are developed, how the purposes of government are established, and how the powers are acquired, maintained, and sometimes abused. This will be evidenced by classroom discussion, homework responses, and written tests.**

- **Constitution**
- **Separation of powers**
- **Checks and balances**
- **Powers of the Federal government**
- **Current events**

Learner Objective C.8.4 **Students will explain how the federal system separates the powers of federal, state, and local governments in the US, and how the legislative, executive, and judicial powers are balanced at the federal level, as evidenced by classroom discussion, homework, and written tests.**

- **Constitution**

- Checks and Balances
- Separation of power

Learning Objective C.8.5

Students will explain how the federal system and the separation of powers in the Constitution work to sustain both majority rule and minority rights, as evidenced by classroom discussion, homework, and written tests.

- The Constitution
- Checks and Balances
- Separation of power

Learning Objective C.8.6

Students will explain the role of political parties and interest groups in American politics, as evidenced by classroom discussion, various homework activities, and written tests.

- The Constitution
- Current Events
- Colonial Life

Learning Objective C.8.7

Students will locate, organize, and use relevant information to understand an issue of public concern, take a position, and advocate the position in a debate, as evidenced by classroom discussion and written responses.

- Current Events

Learning Objective C.8.8

Students will identify ways in which advocates participate in public policy debates, as evidenced through classroom discussion.

- The Constitution

Learning Objective C.8.9

Not taught.

Learning Objective D.8.1

Students will describe and explain how money makes it easier to trade, borrow, save, invest, and compare the value of goods and services, as evidenced by class room discussion, homework or tests.

<ul style="list-style-type: none"> • Colonial Life Learning Objective D.8.2	Not taught.
Learning Objective D.8.3	Not taught.
Learning Objective D.8.4	Students will describe how technology affects the standard of living and quality of life, as evidenced by homework written responses, classroom discussions, and written tests.
<ul style="list-style-type: none"> • Native Americans • Colonial Life Learning Objective D.8.5	Students will give examples to show how government provides for national defense, safety, environmental protection, and the defense of property rights, as evidenced by homework, classroom discussion, and written tests.
<ul style="list-style-type: none"> • Constitution • Current Events 	
Learning Objective D.8.6	Not taught.
Learning Objective D.8.7	Students will identify the location of natural resources, and describe how their acquisition and distribution generates trade and shapes economic patterns, as evidenced by homework, classroom activities and discussion, and written tests.
<ul style="list-style-type: none"> • Colonial Life • Native Americans • The Fifty States 	
Learning Objective D.8.8	Not taught
Learning Objective D.8.9	Not taught
Learning Objective D.8.10	Not taught

- Learning Objective D.8.11** **Students will describe how personal decisions can have a global impact on issues, as evidenced by classroom discussion, and written homework responses.**
- **Current events**
- Learning Objective E.8.1** **Students will give examples to explain and illustrate the influence of prior knowledge, motivation, capabilities, personal interests, and other factors on individual learning, as evidenced by classroom discussion, and written homework responses.**
- **Prior knowledge, motivation, capabilities, personal interests used in many units throughout the year**
- Learning Objective E.8.2** **Students will give examples to explain and illustrate how factors such as family, gender, and socioeconomic status contribute to individual identity and development, as evidenced by classroom discussion, and written homework responses.**
- **Family, gender, and socioeconomic factors are discussed and illustrated in class discussion and homework responses in many units throughout the year, including daily current events.**
- Learning Objective E.8.3** **Students will describe the way different cultures may influence the everyday lives of people, as evidenced by classroom discussions, written tests, and homework assignments.**
- **Native American unit**
 - **Colonial life**
- Learning Objective E.8.4** **Students will describe and explain the means by which individuals, groups, and institutions may contribute to social**

continuity and change within a community. This will be evidenced by classroom discussion, written tests, and homework assignments.

- **Current events**

Learning Objective E.8.5

Describe and explain the influence of status, ethnic origin, race, gender, and age on the interactions of individuals, as evidenced by classroom discussion.

- **Current events**
- **Civil War**
- **Revolutionary War**
- **Native Americans**

Learning Objective E.8.6

Describe and explain the influence of status, ethnic, origin, race, gender, and age on the interactions of individuals, as evidenced by classroom discussion, homework assignments, and written tests.

- **Native Americans**
- **Current events**

Learning Objective E.8.7

Describe and explain examples of bias, prejudice, and stereotyping, and how they contribute to conflict in society, as evidenced by classroom discussion.

- **Native Americans**
- **Current events**
- **Civil War**

Learning Objective E.8.8

Give examples to show how the media may influence the behavior and decision-making of individuals and groups, as evidenced by classroom discussion.

- **Current events**

Learning Objective E.8.9

Give examples of the cultural contributions of racial and ethnic groups in Wisconsin, the United States, and the world, as evidenced by classroom

discussion, homework assignments, and written tests.

- Native Americans
- Civil War
- Current events

Learning Objective E.8.10

Students will explain how language, art, music, beliefs, and other components of culture can further global understanding or cause misunderstanding, as evidenced by classroom discussion..

- Current events

Learning Objective E 8.11

Students will explain how beliefs and practices, such as ownership of property or status at birth, may lead to conflict among people of different regions or cultures and give examples of such conflicts that have and have not been resolved, as evidenced by classroom discussion, homework responses, and written tests.

- Native Americans
- Colonial Life
- Current events

Learning Objective E 8.12

Students will describe conflict resolution and peer mediation strategies used in resolving differences and disputes, as evidenced by classroom discussion, homework responses and written tests.

- Current events
- Native Americans
- Colonial Life

Learning Objective E.8.13

Not taught

Learning Objective E.8.14

Students will describe cooperation and interdependence among individuals, groups, and nations, such as helping

others in times of crisis, as evidenced by classroom discussion.

- **Current events**