



Curriculum Document for Social Studies

Course Title: Geography

Grade: 6

Learner Objective A.8.1: Students will demonstrate an understanding of global geography as evidenced by classroom discussion, written exams, assignments, and Daily Geography.

- **Political Maps**
- **Physical Maps**
- **Topographic Maps**
- **Globes**
- **Aerial Photographs**
- **Satellite Images**

Learner Objective A.8.2: Students will demonstrate an understanding of mental mapping as evidenced by drawing maps from memory.

- **Locales**
- **Regions**
- **Countries**

Learner Objective A.8.3: Students can use an atlas to locate information as evidenced by classroom discussion, written exams, and Daily Geography.

- **Estimate distance**
- **Calculate scale**
- **Identify climate**

- Identify land use
- Identify population density

Learner Objective A.8.4: Not Taught

Learner Objective A.8.5: Students will demonstrate an understanding of how to identify and compare natural resources as evidenced by homework activities and Daily Geography.

- Statistical Atlas
- Computer Databases

Learner Objective A.8.6: Students will be able to learn the effects of short-term and long-term physical changes on the environment as evidenced by classroom discussion, homework activities and written exams.

- Floods
- Droughts
- Plate Tectonics
- Erosion
- glaciations

Learner Objective A.8.7: Students will be able to describe the geographic theme of Movement as evidenced by classroom discussion, homework activities and written exams.

- People
- Ideas
- Diseases
- Products

Learner Objective A.8.8: Students will be able to describe and analyze the geographic theme of Human/Environment Interaction as evidenced by classroom discussion, homework activities and written exams.

- Vocational Activities
- Recreation

Learner Objective A.8.9: Students will be able to describe how buildings and their decoration reflect cultural values and ideas as evidenced by classroom discussion.

- Pyramids
- Cathedrals

Learner Objective A.8.10: Not Taught

Learner Objective A.8.11: Students will be able to give examples of the causes and consequences of current global issues as evidenced by classroom discussion, homework activities and written exams.

- Urbanization of the developing world
- Consumption of natural resources

Learner Objective B.8.1: Not Taught

Learner Objective B.8.2: Students will be able to employ cause-and-effect arguments to demonstrate how significant events have influenced the past and present in world history as evidenced by classroom discussion, homework activities and written exams.

- Demonstrate cause-and-effect
- Demonstrate how significant events influenced history

Learner Objective B.8.3: Students will be able to describe the relationships between and among significant events as evidenced by classroom discussion, homework activities and written exams.

- Causes and consequences of wars and world history

Learner Objective B.8.4: Not Taught

Learner Objective B.8.5: Students will be able to use historical evidence to determine and support a position about important political values as evidenced through classroom discussion.

- Freedom
- Democracy
- Equality
- Justice

Learner Objective B.8.6: Not Taught

Learner Objective B.8.7: Students will be able to identify significant events and people in major eras of world history as evidenced by classroom discussion, homework activities and written exams.

- Identify significant events
- Identify important people

Learner Objective B.8.8: Not Taught

Learner Objective B.8.9: Not Taught

Learner Objective B.8.10: Students will be able to analyze examples of conflict, cooperation, and interdependence as evidenced by classroom discussion, homework activities and written exams.

- Groups
- Societies
- Nations

Learner Objective B.8.11: Not Taught

Learner Objective B.8.12: Students will be able to describe how history can be organized and analyzed using various criteria to group people and events as evidenced by classroom

discussion, homework activities and written exams.

- Chronologically
- Thematically
- Topically
- Issues

Learner Objective C.8.1: Not Taught

Learner Objective C.8.2: Students will be able to identify, cite, and discuss important political documents and explain their function in the American political system as evidenced through classroom discussion.

- Constitution
- Bill of Rights

Learner Objective C.8.3: Not Taught

Learner Objective C.8.4: Students will be able to explain how the federal system works as evidenced through classroom discussion.

- Powers of federal, state, and local government
- How legislative, executive, and judicial powers are balanced at the federal level

Learner Objective C.8.5: Not Taught

Learner Objective C.8.6: Not Taught

Learner Objective C.8.7: Students will be able to locate, organize, and use relevant information to understand an issue of public concern as evidenced through classroom discussion and homework activities.

- Relevant Current Events in the United States and the world.

Learner Objective C.8.8: Not Taught

Learner Objective C.8.9: Students will be able to describe the role

of international organizations as evidenced by classroom discussion, homework activities and written exams.

- **Military alliances**
- **Trade associations**

Learner Objective D.8.1: Students will be able to describe and explain how money is used as evidenced through classroom discussion.

- **Trade**
- **Invest**
- **Compare the value of goods and services**

Learner Objective D.8.2: Students will be able to identify and explain basic economic concepts as evidenced by classroom discussion, homework activities and written exams.

- **Supply**
- **Demand**
- **Production**
- **Exchange**
- **Consumption**
- **Labor**
- **Wages**
- **Capital**
- **Public and private goods and services**

Learner Objective D.8.3: Not Taught

Learner Objective D.8.4: Students will be able to identify standard of living and quality of life as evidenced by classroom discussion, homework activities and written exams.

- **Costa Rica**
- **Uruguay**
- **Europe**

Learner Objective D.8.5: Not Taught

Learner Objective D.8.6: Not Taught

Learner Objective D.8.7: Students will be able to identify the location of natural resources and describe how their acquisition and distribution generates trade and shapes economic patterns as evidenced by classroom discussion, homework activities and written exams.

- Colonization of Latin America by Europe
- Bananas

Learner Objective D.8.8: Not Taught

Learner Objective D.8.9: Not Taught

Learner Objective D.8.10: Not Taught

Learner Objective D.8.11: Students will be able to describe how personal decisions can have a global impact on issues as evidenced by classroom discussion, homework activities and written exams.

- Trade agreements
- Recycling
- Conserving the environment

Learner Objective E.8.1: Students will be able to explain the influence of prior knowledge and personal interests on individual learning as evidenced by classroom discussion.

- Use of popular movies to spark interest
- Share artifacts from area of study

Learner Objective E.8.2: Students will be able to give examples to explain how family contributes to individual identity and development as evidenced by classroom discussion, homework activities and written exams.

- Cultural ancestry

Learner Objective E.8.3: Students will be able to describe the ways

in which local, regional, and ethnic cultures may influence the everyday lives of people as evidenced by classroom discussion, homework activities and written exams.

- **Cultural ancestry of students**

Learner Objective E.8.4: Students will be able to describe and explain the means by which institutions may contribute to social continuity and change within a community as evidenced by classroom discussion.

- **The European Union**
- **Euro**

Learner Objective E.8.5: Not Taught

Learner Objective E.8.6: Not Taught

Learner Objective E.8.7: Students will be able to identify and explain examples of bias, prejudice, and stereotyping, and how they contribute to conflict within a society as evidenced by classroom discussion.

- **Current events – Attack on America**

Learner Objective E.8.8: Not Taught

Learner Objective E.8.9: Students will be able to give examples of the cultural contributions of racial and ethnic groups in the world as evidenced by classroom discussion.

- **Current events**

Learner Objective E.8.10: Students will be able to explain how language, beliefs, and other components of culture can further global

**understanding or cause
misunderstanding.**

- **Current events**

Learner Objective E.8.11: Students will be able to explain how beliefs and practices, such as ownership of property, may lead to conflict among people of different regions or cultures and give examples of such conflicts that have and have not been resolved.

- **Current events**

Learner Objective E.8.12: Not Taught

Learner Objective E.8.13: Not Taught

Learner Objective E.8.14: Students will be able to describe cooperation and interdependence among individuals, groups, and nations, such as helping others in time of crisis.

- **Current events**
- **Europe Unit**

Latin America Unit : Students will be able to research information for a South American landform, as evidenced by classroom discussion, homework activities, written exams, and formal presentations.

- **Location**
- **Place**
- **Climate**
- **Economy**
- **Life-forms**