

## **Greenhouse Management Syllabus**

Week:	# days	Topics:
1	3	Introductions, Career Portfolios, Poinsettia care Plant Fast Plants
2	4	Horticulture Industry & Horticulture Specialties Identify Major Plant Groups, Plant Parts & Functions Fast Plants Lab Work, Flower Dissection
3	5	Plant Processes-transpiration, photosynthesis, and respiration Plant Hormones Seed Parts & Functions, Asexual vs. Sexual Reproduction Propagation Methods (Lab)
4	5	Poinsettia Environmental Needs (dark period) Terrariums and Plant Environments Soils, Layers of Soil, Properties and Sizes of Soil Particles
5	5	Living Organisms in Soil Plant Nutrition Nutrient Deficiencies
6	5	A biotic Effects on Plants Abiotic Disorders Biotic Influences on Plants
7	5	Plant Diseases Insect Damage Identification Plant Health Care
8	5	Floral Design, Boutonnieres & Corsages Vegetable Gardening
9	3	Landscape Design Process

#### Wrap up Prepare for Final Exam

# Greenhouse Management Curriculum: Articulated with Fox Valley Tech.

Grades: 9-12 Credit: 0.5

**Prerequisite:** None

**Course Duration:** 1 Term (9 weeks in block)

<u>Course Content:</u> Greenhouse Management is designed to allow students hands on opportunities working with plants in the greenhouse. Students will plant seeds, learn how to properly propagate plants, transplant seedlings, pinch buds and assist in the daily care and maintenance of plants. Plant crops will vary dependent upon the term the class is taken. Fall term will focus on poinsettias, planting seeds and forcing bulbs. Spring terms classes will focus on bedding plants and Easter lilies. Activities include creating floral designs, corsages, boutonnieres, and terrariums. Other topics covered will consist of: houseplants, environmental factors on plants, health care and maintenance, plant diseases and identifying pests.

### **Objectives:**

- 1. To outline the Career Portfolios project
- 2. To set up Fast Plants lab
- 3. To introduce students to poinsettia plants and greenhouse expectations
- 4. To discuss the history of poinsettias
- 5. To brainstorm business in Chilton that relate to Horticulture
- 6. To identify the divisions of Horticulture
- 7. To describe Horticulture developments in history
- 8. To explain the current trends in the industry
- 9. To describe the importance of Horticulture to society
- 10. To identify the different working conditions in horticulture specialty areas
- 11. To relate their knowledge, skills, attitudes and interests to a horticulture specialty area
- 12. To describe the impact of the economy and marketing trends in horticulture
- 13. To categorize plants based on their use, taxonomy and growing habits
- 14. To explain the parts and functions of the external and internal leaf
- 15. To identify the purpose of the stoma, guard cells and chloroplasts
- 16. To draw a leaf and label the veins, spine, midrib and petiole
- 17. To record lab data on Fast Plants
- 18. To brainstorm the purposes of the stem and roots
- 19. To discuss the internal and external stem structures and functions
- 20. To define monocots and dicots
- 21. To contrast the differences between dicots and monocots
- 22. To identify types of roots
- 23. To describe how root development relates to nutrient and water uptake
- 24. To describe the movement of water and nutrients through the plant
- 25. To describe how plant structure relates to photosynthesis and transpiration and respiration

- 26. To explain seed germination
- 27. To list special seed treatments necessary for germination
- 28. To dissect a seed and label the parts and their functions
- 29. To brainstorm environmental requirements for seed germination
- 30. To choose a packet of seeds and plant
- 31. To list the parts of a flower and explain their function
- 32. To dissect a flower and label the parts of it
- 33. To compare and contrast different flower parts on different species
- 34. To discuss incomplete and complete flowers
- 35. To describe the process of flowering, pollination, fertilization and fruit development
- 36. To list plant hormones and how they affect plants
- 37. To explain the difference between asexual and sexual propagation of plants
- 38. To describe the role of the shoot in propagation, branching and plant form
- 39. To read packets on asexual reproduction and complete worksheet
- 40. To practice taking plant cuttings in greenhouse
- 41. To list methods of asexual propagation and briefly explain each
- 42. To discuss the history of terrariums
- 43. To explain how to prepare a container for planting
- 44. To describe the controlled environment of a terrarium and how it affects plants
- 45. To identify types of plants used in terrariums and list disorders of plants
- 46. To identify cultural conditions that affect the growth of plants in terrariums
- 47. To list and identify insects that affect terrarium plants
- 48. To plant a terrarium
- 49. To discuss what soil is
- 50. To identify the three layers of soil
- 51. To describe the differences between silt, sand and clay
- 52. To define loam soil and identify it's components
- 53. To brainstorm types of media used in horticulture
- 54. To identify the differences in media types
- 55. To identify other living organisms in the soil
- 56. To discuss plant nutrition
- 57. To identify symptoms related to nutrient deficiencies and excesses
- 58. To list abiotic effects on plant health such as: climate, temp, location, water & drainage
- 59. To identify symptoms related to abiotic disorders
- 60. To list and identify biotic causes of plant disorders
- 61. To describe the biotic factors that affect plant health such as diseases and insects
- 62. To identify symptoms and signs related to disease and insect stress
- 63. To describe the components of Plant Health Care (PHC)
- 64. To list steps in a PHC
- 65. To describe principles of pest management in PHC
- 66. To read about gardens
- 67. To create a garden plan
- 68. To complete a chart on growing requirements of garden plants
- 69. To discuss floral arrangements and accessories
- 70. To construct a bow to be used in an arrangement

- 71. To identify the types of flowers used in floral design
- 72. To list and describe the nine basic principles of floral design
- 73. To identify the six basic floral shapes
- 74. To create a floral arrangement using the design principles
- 75. To create corsages and boutonnieres
- 76. To describe the process of designing and installing a landscape
- 77. To list and describe the sources for horticulture plants and materials
- 78. To describe the process of growing and maintaining plants in the garden and landscape

### **Competencies:**

- 1. Describe the Horticulture Industry
- 2. Grow and care for poinsettia crop
- 3. Identify and differentiate between the primary professional specialties within Horticulture
- 4. Set up Fast Plant Nutrition Study
- 5. Begin a Career Portfolio
- 6. Identify major groups of plants used in the Horticulture Industry
- 7. Explain plant anatomy and morphology
- 8. Plant a crop from seed
- 9. Describe major processes that affect plant growth and development
- 10. Differentiate between the benefits and disadvantages of sexual and asexual propagation
- 11. List methods of asexual propagation
- 12. Propagate plants using different methods
- 13. Describe abiotic influences on plant health
- 14. Describe biotic influences on plant health
- 15. Identify components of plant health care
- 16. Create a garden plan
- 17. Explain how to maximize garden produce and space
- 18. Create a floral arrangement using the design principles
- 19. Create a corsage and boutonnieres
- 20. Design a landscape using the landscaping principles
- 21. Describe the process of growing and maintaining plants in a landscape