



Curriculum Document for Language Arts

Course Title:

Grade: Kdg.

Learner Objective #1: Students will recognize and identify the sound/letter association for the letter C as evidenced by their completion of Letter Book C (1).

State Standards Addressed:

- **Picture identification and interpretation**
- **Vocabulary Development**
- **Concept of Shapes: circle**
- **Concept of position: top, middle, bottom, above, on, below**
- **Development of manual dexterity (cut, paste, fold, trace, draw, color)**
- **Left to right directionality**
- **Direction following**
- **Introduction to handwriting process and procedure**
- **Auditory identification of phonemes in the initial position of words**
- **Association of letter name, sound, and formation**
- **Concept of relationships and categorization**
- **Identification of familiar sounds**
- **Discrimination of sounds**
- **Auditory story comprehension**
- **Literature that emphasizes the letter C and the 6 Traits of Writing**
- **Art projects that emphasize the letter C**
- **Journal writing**
- **Show and tell time with letter C**

Learner Objective #2: Students will recognize and identify the sound/letter association for the letter O as evidenced by their completion of Letter Book O (2).

State Standards Addressed:

- **Auditory discrimination of two different phonemes in the initial position**
- **Eye-hand coordination exercises**
- **Concept of relative size: large, medium, small**
- **Color review**

- Literature that emphasizes the letter O and the 6 Traits of Writing
- Art projects that emphasize the letter O
- Journal writing
- Show and tell time with letter O

Learner Objective #3: Students will recognize and identify the sound/letter association for the letter G as evidenced by their completion of Letter Book G (3).

State Standards Addressed:

- Visual recognition of similarities and differences
- Matching capital and lowercase letters
- Concept of sequence (auditory and visual)
- Auditory identification of phonemes in the final position of words
- Literature that emphasizes the letter G and the 6 Traits of Writing
- Art projects that emphasize the letter G
- Journal writing
- Show and tell time with the letter G

Learner Objective #4: Students will recognize and identify the sound/letter association for the letter A as evidenced by their completion of Letter Book A (4).

State Standards Addressed:

- Concept of shapes: triangle
- Auditory identification of two sounds blended together
- Auditory identification of phonemes in the medial position of words
- Literature that emphasizes the letter A and the 6 Traits of Writing
- Art projects that emphasize the letter A
- Journal writing
- Show and tell time with the letter A

Learner Objective #5: Students will recognize and identify the sound/letter association for the letter D as evidenced by their completion of Letter Book D (5).

State Standards Addressed:

- Blending known phonemes to read the first word, dog
- Handwriting words
- Auditory discrimination of the same phoneme in the initial and final positions of words
- Double letters at the end of words

- Literature that emphasizes the letter D and the 6 Traits of Writing
- Art projects that emphasize the letter D
- Journal writing
- Show and tell time with the letter D

Learner Objective #6: Students will recognize and identify the sound/letter association for the letter S as evidenced by their completion of Letter Book S (6).

State Standards Addressed:

- Awareness of action words (verbs)
- Association of pictures with written words
- Concept of spelling: spelling the first words, gas and sad
- Concept of singular and plural
- Concept of shapes: spiral
- Literature that emphasizes the letter S and the 6 Traits of Writing
- Art projects that emphasize the letter S
- Journal writing
- Show and tell time with the letter S

Learner Objective #7: Students will recognize and identify the sound/letter association for the letter L as evidenced by their completion of Letter Book L (7).

State Standards Addressed:

- Initial consonant substitution (informal rhyming)
- Alliteration
- Interpretation of music
- Literature that emphasizes the letter L and the 6 Traits of Writing
- Art projects that emphasize the letter L
- Journal writing
- Show and tell time with the letter L

Learner Objective #8: Students will recognize and identify the sound/letter association for the letter I as evidenced by their completion of Letter Book I (8).

State Standards Addressed:

- Concept of shapes: square and rectangle
- Auditory discrimination of three vowel sounds in the initial position of words
- Concept of position: in and on
- Awareness of descriptive words (adjectives)

- Reading the first sentence
- Association of pictures with written sentences
- Introduction of punctuation: the period
- Literature that emphasizes the letter I and the 6 Traits of Writing
- Art projects that emphasize the letter I
- Journal writing
- Show and tell time with the letter I

Learner Objective #9: Students will recognize and identify the sound/letter association for the letter T as evidenced by their completion of Letter Book T (9).

State Standards Addressed:

- Reading the first story
- Development of reading comprehension skills
- Development of oral reading skills
- Development of independent word attack skills
- Literature that emphasizes the letter T and the 6 Traits of Writing
- Art projects that emphasize the letter T
- Journal writing
- Show and tell time with the letter T

Learner Objective #10: Students will recognize and identify the sound/letter association for the letter F as evidenced by their completion of Letter Book F (10).

State Standards Addressed:

- Auditory identification of the same phoneme in the initial, medial, and final positions of words
- Concept of position: first and last
- Memory word, *a*
- Concept of verbal comparison (simile)
- Distinguishing between visually similar words
- Literature that emphasizes the letter F and the 6 Traits of Writing
- Art projects that emphasize the letter F
- Journal writing
- Show and tell time with the letter F

Learner Objective #11: Students will recognize and identify the sound/letter association for the letter E as evidenced by their completion of Letter Book E (11).

State Standards Addressed:

- **Punctuation: the apostrophe**
- **Concept of possession**
- **Retelling a story in sequence**
- **Literature that emphasizes the letter E and the 6 Traits of Writing**
- **Art projects that emphasize the letter E**
- **Journal writing**
- **Show and tell time with the letter E**

Learner Objective #12: Students will recognize and identify the sound/letter association for the letter H as evidenced by their completion of Letter Book H (12).

State Standards Addressed:

- **Completion of sentences**
- **Memory word, *the***
- **Punctuation: the question mark**
- **Literature that emphasizes the letter H and the 6 Traits of Writing**
- **Art projects that emphasize the letter H**
- **Journal writing**
- **Show and tell time with the letter H**

Learner Objective #13: Students will recognize and identify the sound/letter association for the letter U as evidenced by their completion of Letter Book U (13).

State Standards Addressed:

- **Auditory discrimination of all short vowel sounds in the initial and medial positions of words**
- **Concept of vowels and consonants**
- **Medial vowel substitution**
- **Concept of position: over and under; up and down**
- **Making inferences**
- **Literature that emphasizes the letter U and the 6 Traits of Writing**
- **Art projects that emphasize the letter U**
- **Journal writing**
- **Show and tell time with the letter U**

Learner Objective #14: Students will recognize and identify the sound/letter association for the letters B, R, N, M, P, V, W, K, Q, J, X, Y, and Z as evidenced by their completion of the following various activities.

State Standards Addressed:

- Review of previously introduced concepts
- Discrimination of visually similar letters
- Discrimination of auditorially similar sounds
- Formal introduction of rhyming
- Blending colors
- Concept of position: on and off
- Concept of *and*
- Synonyms
- Concepts of word parts – syllables
- Reading and spelling multi-syllable words
- Memory words, *I, is, and, did, it, in, have, to, go, see, my, am, will, can*
- Punctuation: quotation marks, period, exclamation point
- Concept of conversation and direct quotation
- Reading and answering true-false questions and riddles
- Word families
- Simple sentence writing
- Literature that emphasizes the letters and the 6 Traits of Writing
- Art projects that emphasize the letters
- Journal writing
- Show and tell time