

Ad Hoc Community Committee Recommendations of June 21, 2007

Summary Report to the Board and Chilton Community on Actions Taken
January 24, 2011

A = Addressed O = Ongoing

A & O	1. Explicitly identify/share with parents how children's special education and gifted/talented needs are recognized and what parents can do if they believe their child has special education and/or gifted/talented needs that are unmet.
A & O	2. Assure that the school district website is up-to-date informational source for parents.
A & O	3. Explore how to support Reading at all levels K-8 – a strong reading emphasis needs to begin in kindergarten and be supported throughout the child's education because it is a primary indicator of how well a child will do in every other subject area. Utilize the NWEA test results in 2-8 to determine how best to support reading programs. A specific reading program enables the use of supplementary Title I services.
A	4. Our children live in a multicultural world, and Spanish is no longer available at the 7 th -8 th grade levels. Explore a way to assure that 7 th -8 th grade students are provided a multicultural learning experience (to be offered as one of the exploratories) so they are exposed to other cultures and are better prepared for their future.
A	5. Move the testing site from the Eagle's Club to another site to address the health concerns experienced by some students.
A	6. Continue to provide supportive services to students via librarian services and guidance programs, at the current levels.
A	7. Continue to provide remedial math services (Math Matters and Math 9) and exploratories in the 7 th -8 th grades.
A & O	8. Explore advanced standing/dual credit agreements with tech schools and universities.
A & O	9. Explore how to regularly offer advanced placement (AP) courses in the core subject areas.
A & O	10. Explore the expansion of summer school to offer High School courses for credit deficient required coursework.
A & O	11. Explore the benefits (in terms of fees and number of offerings) of opening up summer school to out-of-district students.

Page 2

A = Addressed O = Ongoing

A & O	12. Explore expansion of offerings and different ways to offer summer school (for example, week long sessions).
A	13. Explore ways to enhance the Block Schedule at the High School via the offering of “skinnies”.
A	14. Critically review the Lunch and Nutrition Break Program in terms of nutritional value, guidelines and grant requirements.
A & O	15. Re-evaluate the workload that is encompassed in the business area, downsize this staff, and realign these duties to the incoming superintendent resulting in cost savings of over \$100,000.
A	16. Recognizing that this is a cost some districts our size don’t have, maintain the Curriculum Director position since this is very valuable for the scholastic needs of our students.
A	17. Determine the state requirement, if any, for having a Food Service Director on the administration staff and if this person needed. Can we use the County’s Dietitian for evaluating the school food quality and/or can we have the county dietitian work with the lead cook or foods teacher to fulfill the need for the food service director position? Potential savings of over \$50,000.
A & O	18. Have a building principal for the elementary/middle school and an assistant principal. This will offer the benefit of less cost as well as training ground for future administrative needs. Potential savings of \$25,000.
A & O	19. Adjust the health benefit package to all administrative personnel to be more in line with the reality of rising health care costs and what is happening in the public sector.
A & O	20. Improve the communication to the public by re-instating printing of board minutes in the paper; public forums periodically; putting policy manuals, organizational charts, and other information on the district website; and using other tools to create an atmosphere of partnership.
A	21. Limit the attendance at seminars/conferences/tradeshows to a few who then return to teach others.
A & O	22. All travel and expense costs for all administrative staff are reviewed and approved by the Board of Education.

Page 3

A = Addressed O = Ongoing

A	23. Limit the benefit package for educational reimbursement for administrator/non-teaching staff.
A & O	24. Explore expansion of community support of youth programs (academics or sporting programs) to limit taxpayer support and/or assessment of fees for participating students.
O	25. Explore how WIAA does or does not allow changes to current sports.
A	26. Clearly identify the community fund budget line item and how that relates to the Engler Center.
A	27. Determine if there is a need to eliminate some co-curricular programs due to lack of participants/low enrollment.